

**Texas Education Agency  
2017-18 School Report Card  
LA VERNIA H S (247903001)**

District Name: **LA VERNIA ISD**  
Campus Type: **High School**

Total Students: **1,057**  
Grade Span: **09 - 12**

### 2018 Performance

State accountability ratings are based on three domains: Student Achievement, Student Progress, and Closing the Gaps. The table below provides a summary of domain results as well as an overall result for this campus. The scaled score is a numeric score that has been scaled from 0 to 100 for comparability across domains. In 2018, to receive the Met Standard or Met Alternative Standard accountability rating, campuses must meet a scaled score of 60 or above.

	Rating	Scaled Score
Overall	Met Standard	86
Student Achievement	Met Standard	87
School Progress	Met Standard	82
Closing the Gaps	Met Standard	83

### 2018 Accountability Rating

#### Met Standard

For 2018 state accountability, campuses are rated as **Met Standard**, **Improvement Required**, or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

### School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State		Campus	District	State
<b>Attendance Rate (2016-17)</b>	93.9%	95.4%	95.7%	<b>Class Size Averages by Grade or Subject</b>			
<b>Enrollment by Race/Ethnicity</b>				<b>Secondary</b>			
African American	0.8%	1.1%	12.6%	English/Language Arts	18.2	19.3	16.7
Hispanic	28.7%	30.2%	52.4%	Foreign Languages	19.3	19.6	18.6
White	67.5%	66.0%	27.8%	Mathematics	22.9	23.5	17.9
American Indian	0.5%	0.4%	0.4%	Science	21.3	21.1	19.0
Asian	0.2%	0.1%	4.4%	Social Studies	17.8	18.9	19.3
Pacific Islander	0.1%	0.1%	0.1%				
Two or More Races	2.4%	2.1%	2.3%				
<b>Enrollment by Student Group</b>							
Economically Disadvantaged	17.5%	23.3%	58.8%				
English Learners	1.7%	3.7%	18.8%				
Special Education	10.3%	9.7%	9.1%				
<b>Mobility Rate (2016-17)</b>	10.1%	11.3%	16.0%				

### School Financial Information (2016-17)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State		Campus	District	State
<b>Instructional Staff Percent</b>	n/a	63.5%	64.4%	<b>Expenditures per Student</b>			
<b>Instructional Expenditure Ratio</b>	n/a	60.7%	63.1%	Total Operating Expenditures	\$7,311	\$8,958	\$9,503
				Instruction	\$5,021	\$4,975	\$5,338
				Instructional Leadership	\$118	\$146	\$149
				School Leadership	\$380	\$403	\$555

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)</b>												
All Subjects	2018	77%	87%	<b>85%</b>	*	80%	87%	*	*	-	78%	75%
	2017	75%	84%	<b>82%</b>	*	79%	84%	*	*	-	93%	75%
Reading	2018	74%	84%	<b>76%</b>	*	67%	79%	*	*	-	*	57%
	2017	72%	80%	<b>72%</b>	*	67%	74%	*	*	-	*	*
Mathematics	2018	81%	93%	<b>89%</b>	*	87%	90%	*	*	-	*	84%
	2017	79%	91%	<b>86%</b>	*	82%	88%	*	*	-	*	80%
Science	2018	80%	92%	<b>95%</b>	*	93%	97%	*	*	-	*	88%
	2017	79%	89%	<b>92%</b>	*	88%	92%	*	*	-	*	80%
Social Studies	2018	78%	86%	<b>95%</b>	*	93%	96%	*	-	-	*	96%
	2017	77%	87%	<b>97%</b>	-	94%	98%	-	-	-	*	94%
<b>STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)</b>												
All Subjects	2018	48%	62%	<b>66%</b>	*	59%	68%	*	*	-	72%	49%
	2017	45%	58%	<b>60%</b>	*	52%	63%	*	*	-	74%	44%
Reading	2018	46%	57%	<b>58%</b>	*	50%	61%	*	*	-	*	36%
	2017	44%	54%	<b>53%</b>	*	45%	58%	*	*	-	*	*
Mathematics	2018	50%	69%	<b>63%</b>	*	65%	62%	*	*	-	*	53%
	2017	46%	66%	<b>48%</b>	*	43%	48%	*	*	-	*	37%
Science	2018	51%	65%	<b>73%</b>	*	67%	75%	*	*	-	*	58%
	2017	49%	63%	<b>66%</b>	*	60%	69%	*	*	-	*	50%
Social Studies	2018	53%	60%	<b>79%</b>	*	67%	83%	*	-	-	*	70%
	2017	49%	63%	<b>78%</b>	-	69%	82%	-	-	-	*	69%
<b>STAAR Performance Rates at Masters Grade Level (All Grades Tested)</b>												
All Subjects	2018	22%	30%	<b>25%</b>	*	20%	28%	*	*	-	39%	16%
	2017	20%	27%	<b>21%</b>	*	18%	22%	*	*	-	26%	10%
Reading	2018	19%	23%	<b>12%</b>	*	11%	12%	*	*	-	*	7%
	2017	19%	22%	<b>9%</b>	*	7%	10%	*	*	-	*	*
Mathematics	2018	24%	39%	<b>33%</b>	*	31%	33%	*	*	-	*	27%
	2017	22%	34%	<b>18%</b>	*	21%	16%	*	*	-	*	17%
Science	2018	23%	30%	<b>29%</b>	*	18%	34%	*	*	-	*	7%
	2017	19%	28%	<b>32%</b>	*	26%	34%	*	*	-	*	11%
Social Studies	2018	31%	35%	<b>52%</b>	*	37%	57%	*	-	-	*	43%
	2017	27%	37%	<b>42%</b>	-	35%	46%	-	-	-	*	28%
<b>Academic Growth Score (All Grades Tested)</b>												
All Subjects	2018	69	77	<b>72</b>	92	66	74	*	*	-	75	64
	2018	69	75	<b>76</b>	*	64	79	*	*	-	*	64
Mathematics	2018	70	79	<b>69</b>	*	68	69	*	-	-	*	65

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

'\*' Indicates results are masked due to small numbers to protect student confidentiality.

'-' Indicates zero observations reported for this group.

'n/a' Indicates data reporting is not applicable for this group.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>Annual Dropout Rate (Gr 9-12)</b>											
2016-17	1.9%	0.5%	<b>0.5%</b>	0.0%	1.0%	0.4%	0.0%	*	-	0.0%	1.8%
2015-16	2.0%	0.2%	<b>0.2%</b>	0.0%	0.3%	0.1%	0.0%	0.0%	*	0.0%	0.8%
<b>4-Year Longitudinal Rate (Gr 9-12)</b>											
Class of 2017											
Graduated	89.7%	96.9%	<b>96.9%</b>	*	95.6%	97.2%	*	*	-	100.0%	89.3%
Graduates, TxCHSE, & Cont	94.1%	98.5%	<b>98.5%</b>	*	97.1%	98.9%	*	*	-	100.0%	92.9%
Class of 2016											
Graduated	89.1%	98.7%	<b>98.7%</b>	-	96.6%	99.4%	*	*	*	100.0%	97.8%
Graduates, TxCHSE, & Cont	93.8%	99.2%	<b>99.1%</b>	-	98.3%	99.4%	*	*	*	100.0%	100.0%
<b>5-Year Extended Longitudinal Rate (Gr 9-12)</b>											
Class of 2016											
Graduated	91.6%	97.9%	<b>97.9%</b>	-	95.1%	98.8%	*	*	*	100.0%	95.8%
Graduates, TxCHSE, & Cont	93.4%	98.7%	<b>98.7%</b>	-	96.7%	99.4%	*	*	*	100.0%	97.9%
Class of 2015											
Graduated	91.3%	99.2%	<b>99.6%</b>	100.0%	98.2%	100.0%	-	-	-	100.0%	97.8%
Graduates, TxCHSE, & Cont	93.3%	99.2%	<b>99.6%</b>	100.0%	98.2%	100.0%	-	-	-	100.0%	97.8%
<b>6-Year Extended Longitudinal Rate (Gr 9-12)</b>											
Class of 2015											
Graduated	91.8%	99.2%	<b>99.6%</b>	100.0%	98.2%	100.0%	-	-	-	100.0%	97.8%
Graduates, TxCHSE, & Cont	93.3%	99.2%	<b>99.6%</b>	100.0%	98.2%	100.0%	-	-	-	100.0%	97.8%
Class of 2014											
Graduated	90.9%	98.7%	<b>98.6%</b>	*	97.8%	98.8%	-	-	-	100.0%	91.9%
Graduates, TxCHSE, & Cont	92.8%	99.1%	<b>99.1%</b>	*	100.0%	98.8%	-	-	-	100.0%	94.6%
<b>4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)</b>											
Class of 2017	89.7%	96.2%	<b>96.2%</b>	*	95.7%	96.2%	*	*	-	100.0%	89.3%
Class of 2016	89.1%	98.7%	<b>98.7%</b>	-	96.6%	99.4%	*	*	*	100.0%	97.8%
<b>RHSP/DAP Graduates (Longitudinal Rate)</b>											
Class of 2017	88.5%	94.7%	<b>94.7%</b>	*	95.3%	94.7%	-	*	-	100.0%	81.6%
Class of 2016	87.4%	93.0%	<b>93.4%</b>	-	87.5%	95.5%	*	*	*	100.0%	88.6%
<b>RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)</b>											
Class of 2017	85.9%	94.8%	<b>94.8%</b>	*	95.4%	94.9%	*	*	-	100.0%	82.0%
Class of 2016	85.1%	92.7%	<b>93.1%</b>	-	87.7%	95.0%	*	*	*	100.0%	86.7%
<b>College, Career, and Military Ready (Annual Graduates)</b>											
2016-17	54.2%	51.0%	<b>51.0%</b>	*	48.5%	52.6%	*	*	-	50.0%	23.3%
<b>SAT/ACT Results (Annual Graduates)</b>											
Tested											
Class of 2017	73.5%	71.6%	<b>71.6%</b>	*	66.2%	73.5%	*	*	-	87.5%	51.1%
Class of 2016	71.6%	62.8%	<b>62.8%</b>	-	50.0%	67.3%	*	*	*	55.6%	23.5%
Average SAT Score											
Class of 2017	1019	1043	<b>1043</b>	*	1041	1045	-	*	-	1047	1017
Class of 2016	1375	1378	<b>1378</b>	-	1338	1381	*	*	*	1368	1343
Average ACT Score											
Class of 2017	20.3	21.5	<b>21.5</b>	-	21.1	21.6	-	-	-	-	*
Class of 2016	20.3	20.6	<b>20.6</b>	-	18.3	20.9	*	*	-	*	*

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