



**FAMILY ENGAGEMENT PLAN
PREKINDERGARTEN
2020-2021**

PURPOSE: To create a foundation for the collaboration of families, schools, and communities which embraces the individuality and uniqueness of families and promotes a culture of learning that is child-centered, age appropriate, and family-driven.

Plan Component	Strategies
<p><i>Facilitate family-to-family support using strategies such as:</i></p> <ol style="list-style-type: none"> 1. Creating a safe and respectful environment where families can learn from each other as individuals and in groups 2. Inviting former program participants, including families and community 	<ol style="list-style-type: none"> 1. LVISD will provide local and regional workshops/support to families during the 2020-2021 school year.
<p><i>Establish a network of community resources using strategies such as:</i></p> <ol style="list-style-type: none"> 1. Establishing and maintaining partnerships with businesses, faith-based organizations, and community agencies 	<ol style="list-style-type: none"> 1. Work in partnership with multiple child care centers in the area to develop partnerships for eligible Prekindergarten students to attend all day programs. 2. Provide families a Community Resource Handbook
<p><i>Increase family participation in decision-making using strategies such as:</i></p> <ol style="list-style-type: none"> 1. Developing, adopting, and implementing identified goals within the annual campus/school improvement plan targeting family engagement 	<ol style="list-style-type: none"> 1. Campus Plan identifies strategies to target family engagement 2. Provide parents with information regarding CIRCLE as well as assessment schedule; provide parents with a survey regarding this information to include asking for input regarding assessment and student progress 3. Provide families with survey regarding family engagement plan and include family representatives to review survey results

<ol style="list-style-type: none"> 2. Developing, in collaboration with families, clearly defined goals, outcomes, timelines, and strategies for assessing progress 3. Use appropriate tools such as surveys or focus groups to gather family feedback on the family engagement plan. 	<ol style="list-style-type: none"> 4. Provide parents with a BOY questionnaire about their children from a parent's perspective to begin mutual goal setting
<p><i>Equip families with tools to enhance and extend learning using strategies such as:</i></p> <ol style="list-style-type: none"> 1. Designing or implementing existing home educational resources to support learning at home while strengthening the family/school partnership 2. Providing families with information and/or training on creating a home learning environment connected to formal learning opportunities 3. Providing families with information, best practices, and training related to age-appropriate developmental expectations 4. Collaborating with families to appropriately respond to children's behavior in a non-punitive, positive, and supportive way 	<ol style="list-style-type: none"> 1. Conference with families at least twice during the school year and collaborate with them in setting goals for their children 2. Send home weekly/monthly newsletter with activities that can be completed at home and support activities and learning in the classroom. 3. Provide Family Engagement workshops/trainings
<p><i>Develop staff skills in evidence-based practices that support families in meeting their children's learning benchmarks using strategies such as:</i></p> <ol style="list-style-type: none"> 1. Developing staff skills to support and use culturally diverse, culturally relevant, and culturally responsive family engagement strategies 	<ol style="list-style-type: none"> 1. Utilize developmentally appropriate activities to help children understand differences in families, cultures, and traditions 2. Provide teachers with steps to assist families in crisis

Evaluate family engagement efforts and use evaluations for continuous improvement using strategies such as:

1. Ensuring an evaluation plan is an initial component that guides action
2. Using a cyclical process to ensure evaluation results are used for continuous improvement and adjustment
3. Ensuring teacher play a role in the family engagement evaluation process

1. Survey parents at least annually on the effectiveness of the prekindergarten experience for their child and their family
2. Utilize *NAEYC's Program Self-Assessment Checklist* or another comparable program evaluation tool to assess prekindergarten program annually
3. Utilize *NAEYC's Family Checklist* to gather data on how families view the program's effectiveness in family engagement.