



La Vernia Primary

2020-2021



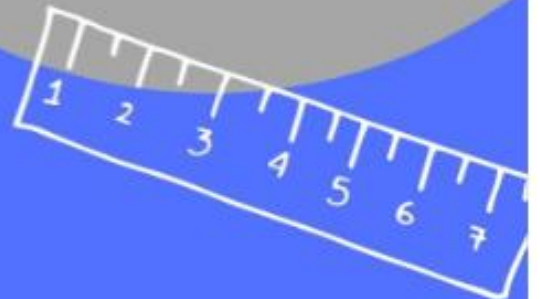
Back
To School
Plan



Ohana

...Means Family

Family means nobody
gets left behind or
forgotten



Decisions made by LVISD and La Vernia Primary will take into consideration the latest guidance and direction from local, state, and national authorities. The safety and healthy of our students and staff remain at the forefront of decision making in conjunction with providing all LVISD students with the best possible education experience during these challenging and unprecedented times. This document may be changed at any time due to unforeseen circumstances as we navigate the fluid COVID-19 situation. Updates will be reflected in red if added.

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SCHOOL DAY OPERATIONS

Campus-specific guidelines and procedures are consistent with established district protocols where applicable.

Campus Cleaning

- LVISD custodial staff have been trained on COVID-19 safety protocols.
- Cleaning and disinfecting will occur nightly in every classroom, restroom, common area, and on high-touch surfaces. An electro-static sprayer will be used every night.
- Campuses will be cleaned throughout the instructional day.
- High-traffic areas will be disinfected several times a day.
- Classrooms will be equipped for cleaning during the day.
- Campuses will be cleaned/disinfected at night with an electrostatic sprayer.
- Age appropriate signage for proper hygiene practices will be posted throughout the buildings.
- Signage will be posted to reinforce physical distance expectations.
- Hand sanitizer stations will be available at every entry, every exit, all classrooms, outside bathrooms, and at common areas.
- Water fountains will be disabled. A water-filling station will be located in the cafeteria. Students are encouraged to bring their own water bottle daily and a change of clothes in their backpack.
- Materials used throughout the school day, including books, manipulatives, and cardboard dividers will be left out at the end of the day to be sanitized by the electro-static sprayer.

Arrival/Dismissal/Transitions

Arrival

- Parents are encouraged to drop their child off at school to allow for more space on buses for students who don't another have option for arriving at school.
- The car rider line will begin at 7:15 to allow students to go straight to their classrooms and not congregate in a common area.
 - Doors will open at 7:15.

- Doors will be locked and supervision will not begin until 7:15. For your child's safety, please do not drop them off before supervision is available.
- Carline will run from 7:15-7:45
- We encourage PreK and Kindergarten students to utilize the gym side car line for the first week of school. PreK and Kindergarten teachers will be stationed immediately inside the building to welcome your students.
- PreK through 2nd grade students may use either carline in the mornings- always pick the shortest line!
- Parents will not be allowed to park their car and walk students to the building entrance during drop off. All car riders MUST use the car rider line for drop off.
- At Meet the Teacher Curbside Edition, you will receive a parent packet with a transportation tag and zip tie. The transportation tag is a safety feature that all students will receive and helps staff identify children and their homeroom teacher. The transportation tag needs to be attached to your child's backpack using the zip tie prior to school beginning.
- Students should remain socially distanced and are encouraged to wear a face covering at arrival. Staff members will be monitoring at each door and throughout the building.
- Bus riders will be taught to space themselves out from others as they exit the bus and walk into the school building. Bus riders will go sit outside of their home classroom with social distancing.
- Students will immediately use hand sanitizer/wash hands upon arrival to school.
- Students will report straight to the hallway of their homeroom. Breakfast will be served in the homerooms.

Special Education students who require special transportation will continue drop-off procedures as determined by the ARD Committee's recommendations with safety and health procedures in place.

Dismissal

- Students should remain socially distanced and are encouraged to wear a face covering at dismissal.

- Parents are not allowed to come inside the building at the end of the day to pick up their children.
- PREK and Kinder use the gym side carline
- 1st and 2nd grade use the front of the school carline
- Car tags provided by the school, with the student's name, grade, and teacher, will be prominently displayed in the front window of the vehicle when picking up students during afternoon car rider dismissal. If additional car tags are needed, please let your child's teacher know.
- Vehicles without the school issued car tag will be asked to park and wait for assistance. A campus employee will bring your child to your car. The child will not be released without the adult's proper state identification AND authority given as per the established pick-up list in TxEIS.
- Dismissal of students from the building will be done in a staggered process in order to maintain social distancing as much as possible. Buses will dismiss first, then PreK and Kinder car riders, followed by 1st and 2nd grade car riders, and finally YMCA and Intermediate staff children.

Transitions

- Students are encouraged to wear face coverings when in the hallways, during transitions, and when in close proximity to others. Staff will wear face coverings when not social distancing. See **Masks and Facial Coverings** section for more information.
- Students and staff will be required to practice social distancing when possible (in addition to wearing face coverings).
- Special Education/504 students will follow all transition campus procedures unless otherwise specified by the ARD/504 Committee.
- Classroom doors will be open when possible to reduce high-touch areas.
- The campus will implement safest transition and timing protocols for both students and staff.
- Signage will be posted to reinforce social distance expectations.

Transportation

General

- Although the district is implementing safety protocols and disinfecting efforts, families are highly encouraged to drop students off or carpool to reduce possible exposure on buses.

- Due to space constraints and logistics, buses will be run at capacity, riders will lack the ability to properly social distance while on the bus.
- Parents are expected to conduct a daily [COVID-19 screen](#) prior to the student boarding school transportation.
- Parents must ensure they do not send a child to a bus stop with COVID-19 symptoms or who has had “close contact” with an individual who is lab-confirmed with COVID-19.
- See **LVISD Health Protocols** section for more information.
 - For clarity, “close contact” is defined by TEA as:
 - Being directly exposed to infectious secretions (e.g., being coughed on);
 - or
 - Being within 6 feet for a cumulative duration of 15 minutes
- Students and staff must use hand sanitizer and wear a face covering as they enter the bus.
- Due to additional time needed for cleaning between routes, group stops will be utilized wherever practical. This may result in a student's “bus stop” not being in front of their residence. Distance from bus stop parameters:
 - Elementary ¼ mile
 - Secondary ½ mile

Bus Stop Expectations

- Students should practice social distancing, whenever possible (if there is adequate space and it is safe to do so) while waiting for and approaching the school bus.
- Students should NOT share food, drinks or personal devices.

While On Board

- Students should practice social distancing as they approach and board the bus.
- As recommended by the CDC and with the governor's executive order the district has determined all staff and students (developmentally appropriate) in grades 3-12 are required to wear face coverings/shields.
- Students in grades PK-2 are highly encouraged to wear face coverings. Due to the difficulty of social distancing at the Primary we ask that you send your student with a face covering in the event social distancing is not possible.
- Students and staff will be required to use hand sanitizer as they board the bus (provided near the bus stairwell).
- The “no eating or drinking on the bus” rule will be strictly enforced.

- Students will not be able to share devices, etc. on the bus.

Seating

- In most cases, bus seating is assigned, with no more than 2 students per seat.
- Students will load from back to front and unload from front to back as much as practical.
- Students will be assigned a seat by the bus driver, and are expected to remain in that seat until they reach their destination.
- When possible, bus windows will be opened to allow for outside air to circulate in the bus.

Cleaning Procedures

- Buses will be thoroughly cleaned after each bus trip, focusing on high-touch surfaces such as bus seats, steering wheels, knobs, and door handles.
- All drivers and monitors will be trained thoroughly regarding health and hygiene practices as it relates to COVID-19 and other communicable diseases.

For questions about transportation, please contact the Transportation Office at 779-6600.

Meal Service

- Breakfast and lunch will be served daily to in-person and virtual learners.
- For our face to face learners, breakfast meals will be enjoyed in classrooms and lunches will be served in a social-distanced setting in the cafeteria.
- Campuses will use a variety of options for seating arrangements and/or meals served in classrooms.
- Meals will be a “grab and go” distribution.
- Classes will go to lunch on a staggered schedule to minimize the number of students in the cafeteria at one time. The campus may expand the window for lunch time to reduce the number of students in the cafeteria as well. The expanding of dining areas remains an option to ensure social distancing.
- Cafeteria staff will be trained in COVID-19 safety protocols. All cafeteria staff and monitors will be wearing face coverings and gloves.
- Face coverings will be encouraged when going through the lines.

- Students will be using a touch-free check-out system through the use of scanning by our cafeteria staff.
- Social distancing will be followed at all tables.
- Cafeteria and serving areas will be cleaned as students transition or finish their meals.
- Students may bring their own lunch with them to school daily. No lunch deliveries (lunch box or hot lunch) will be allowed on campus.
- In the event the student forgets to bring a lunch, one will be provided from the cafeteria and billed to the student's lunch account.
- Remote learners will also have access to pick-up lunches available in the bus lanes from (TBD) Monday through Friday.

Classroom Design and Procedures

- Where feasible without disrupting the educational experience, students will be encouraged to practice social distancing.
- Where practical, desks or tables will be socially distanced as much as possible.
- Where possible, technology can be utilized when the use of manipulatives is needed. Teachers may assign individual students specific manipulatives in order to reduce the possibility of exposure or consider creating individual bags of supplementary aids, guided reading/leveled books and/or manipulatives for student use that could also be sent home in the event of a school closure.
- The use of outdoor space for learning will be considered when possible. **Classroom groups working outside will maintain at least 12 feet of social distance from other classroom groups.** A Google sign-up sheet will be available to teachers to reserve outdoor spaces for learning.
- Whenever possible, students and staff will maintain consistent groupings of people to minimize the spread of the virus.
- The recommended procedures will be applied to all classroom settings, including special education services locations when possible and appropriate. Students' individual needs will be addressed on a case-by-case basis.

School/Classroom Supplies

- Students attending through face-to-face instruction may drop off supplies via curbside Meet the Teacher or students may bring items throughout the first week of school.
- Label all school supplies with your child's name.
- Students who ordered school supplies through PTO will have them delivered to their home.
- Individual items/supplies will not be shared. All student belongings will be placed in individual cubbies or labeled containers.
- Chromebooks/keyboards will be disinfected between each use.

Library

Schedule

- Library will operate on an "A" and "B" week schedule in order to decrease the amount of students in the library per week. This will allow for:
 - Extra time to sanitize shelves, tables, circulation counter, etc.
 - Time for Library Staff to assist teachers with video recordings of lessons, Distance Learning curriculum and resources; deliver books to teachers/students, etc.

Library Lessons

- Many Library Lessons and read alouds will be pre-recorded this year and shown to students in order to:
 - Decrease personal contact between students and library staff while STILL promoting a LOVE of reading
 - Allow research lessons, read alouds, etc. to be uploaded to distance learning formats such as Seesaw; Google Classroom.
 - Library Staff will utilize:
 - Screencastify
 - Seesaw
 - Padlet
 - Flipgrid
 -

Circulation Counter and Tables

- Plexiglass will be installed on the circulation counter to help protect Librarians and students. Students will adhere to social distancing guidelines set forth by TEA.

Student and Teacher Check Out

- Students and Teachers will be provided a library card with individual barcodes (student number) to scan for account access to decrease the amount of touches to scanners. Students will be encouraged to use a lanyard to hold their own library card.
- Students will be encouraged to use a “Library Book Bag” again this year to decrease the number of damaged/misplaced books.
- Books placed on HOLD by students coming to school can be delivered to students in the classroom.
- For those not attending in person class, books placed on HOLD can be picked up outdoors following procedures similar to Summer Library Program procedures. Your virtual teacher will provide specific instructions for library book pick-up. Parents are not permitted to enter the building.
- Student passes will not be permitted. Students can only come to the library during their scheduled class time.

Chromebooks and Destiny Search

- We will continue to teach former and new students how to access Destiny accounts from home in order to search for and put books on Hold. Doing this at home will:
 - Decrease amount of search time in Library
 - Decrease amount of Destiny searches performed on library chrome books that would then in turn need to be sanitized

Doors

- Front Library door may remain open to decrease surface touch amounts.
- Side Library door will remain locked throughout the school day. Students and staff must enter through front doors.

Hand Sanitizer Stations

- A hand sanitizer station will be placed in the Library main entrance.
- Hand sanitizer will be placed in multiple locations including:
 - Circulation Counter
 - Tables
 - Shelf tops
 - Students and Staff will be required to hand sanitize entering and exiting Library.

Shelf Markers

- Shelf markers will be sanitized after each class leaves the Library.

Reading Challenges ~ Texas 2x2 Reading Challenge ~ Book Reviews, etc.

- Reading Challenges and Reading Incentive Programs will be paperless this year, unless we receive a parent/student request for a form. Formats used to encourage continued participation in these challenges will include:
 - Seesaw
 - Flipgrid
 - Padlet

Book Fairs

- Book Fairs will most likely be held online this school year. All purchases will be made online and shipped directly to students' homes.

Makerspaces

- Due to current health guidelines, students will not participate in Makerspace activities.

eBooks

- We will add resources and digital books library for Distance Learning access.

Distance Learning, Curriculum Resources and Technology

- Library Staff will continue to research and curate electronic resources lists and technology applications, such as we did during school closures, for teachers and students to use in school and with the Distance Learning Program.
 - Resources will be gathered from Professional Forums such as:
 - The Texas Library Association
 - Texas Library Connection
 - Texas Association of School Librarians
 - The American Library Association
 - School Library Journal
 - Texas Computer Education Association
 - Library Think Tank
- Librarians will continue to create and provide lessons about accessing electronic resources/databases for in person and Distance Learning.
- Librarians will continue to work hand in hand with the LVISD Technology Department to provide students with access to Technology in school and at home.

Campus Electives

Physical Education

- Students must sanitize hands upon entry and exit of PE class.
- Classes will be taught outside as feasible with as few classes as possible or inside when social distancing measures can be maintained.
- Students will be encouraged to wear face coverings while entering and exiting the designated PE location.
- Students will be encouraged to wear face coverings while getting into position or waiting to participate in the activity.
- Students may remove face coverings once the activity begins. Face coverings should be placed in the student's pocket or attached to a lanyard around the neck. Face coverings should also be labeled with the student's name.
- Students are encouraged to wear a face covering as soon as the activity is complete.
- Students will be encouraged to maintain social distancing as much as possible.
- PE equipment will be sanitized after use.

Art/Music/Technology

- Students will use personal supplies in art and music. Students will not share hand-held supplies.
- Rotation teachers for Art, Music, and Technology will travel to the homeroom classrooms for instruction to minimize the movement around campus.

Recess/Outdoor Time

- Outdoor activities and learning will be encouraged during the day. Classes will have a scheduled recess time every day.
- Outdoor classroom and classroom settings will be utilized as often as possible.
- Staggered schedules will be utilized when needed.
- All students and staff will be required to use hand sanitizer before entering the playground and upon exiting the playground.
- Every effort will be made to encourage social distancing during recess.

- Only one homeroom class in a recess area at one time. Each homeroom will have recess once a day for 30 minutes. Homerooms will have the opportunity to alternate recess spaces with other classes.

Restrooms

- Proper hand washing technique will be taught to all students and consistently reinforced.
- The scheduling of whole-class restroom breaks is recommended to eliminate co-mingling of students across various classes and ensure teacher monitoring of social distancing guidelines.
- Efforts will be made to limit the number of students in the restroom at a time to encourage social distancing. Face coverings are encouraged.

Water Fountains

- Traditional water fountains will be disabled.
- Students are encouraged to bring personal water bottles to school.
- Water bottle refill stations will be placed in various locations in the building.

Visitors/Deliveries/Miscellaneous

- To limit exposure, La Vernia ISD campuses will be closed to those without a scheduled appointment.
- Private or outside service providers (who are not contracted with by LVISD) for students, will not be permitted on campus to visit with, observe, or provide services to the student while at school. Parents/guardians shall arrange for any services from non-LVISD private providers to occur outside of school facilities.
- Call the campus to schedule an appointment or if you need to pick up your child early.
 - To check your child out early:
 - Call the campus at 779-6660.
 - Provide the campus receptionist with the appropriate information asked of you.
 - A campus employee will bring your child to your car. The child will not be released without the adult's proper state identification AND authority given as per the established pick-up list in TxEIS.

- If you are called to pick up your child from the nurse, please call the school upon arrival and we will bring your child out to you. A campus employee will bring your child to your car. The child will not be released without the adult's proper state identification AND authority given as per the established pick-up list in TxEIS.
- Essential meetings will be by appointment or virtual format.
- Prior to entering the building, all approved visitors will go through a screening process.
 - A temperature screening will take place. No one with a temperature above 100 degrees will be allowed to enter the building.
 - A COVID-19 symptom screening (last 24 hours) for visitor or anyone in visitor's household will take place.
 - A positive lab-confirmed COVID-19 screening for visitor or anyone in visitor's household will take place.
- Traditional campus events such as Meet the Teacher, Parent Nights, PTO meetings, First Day of School Walk-In, etc., have been temporarily suspended. A curbside Meet the Teacher is being planned. La Vernia Primary will use other means to keep parents and families informed and engaged in their child's learning throughout the school year – virtual meetings, campus website, social media, etc.
- No outside deliveries will be accepted.
- Parents will not be permitted to walk students into the building on the first day of school; however, we recognize this could cause worry. Our PreK and Kindergarten teams will be stationed just inside the entrance to receive children for the first week of school so they are greeted by a familiar face. Extra staff will be on hand to help students safely navigate to their classrooms. Videos and photos will be posted before school begins on August 19th to orient you and your child to our campus.
- No lunch deliveries (lunch box or hot lunch) will be allowed on campus.
- Parents will not be allowed to have lunch with students on campus.
- We understand birthdays are a special day in a child's life. At La Vernia Primary, we will honor birthdays in a variety of ways—announcement on intercom, etc. At this time, outside food such as birthday cupcakes, class shared snacks, etc. will not be permitted.

Attendance and Enrollment – Per TEA Guidance

- LVISD students may attend school in-person or online.
- Per Texas Education Code (TEC) §25.092, students must attend 90% of the days a course is offered in order to be awarded credit for the course and/or to be promoted to the next grade.
- Per TEA, LVISD is permitted to limit transitions of instructional learning models to occur only at the end of the grading period. If at any time a parent chooses to switch his/her child from virtual instruction to an on-campus instructional setting or switch from an on-campus instructional setting to virtual instruction, he/she may do so. This switch may only occur at the completion of the nine–week grading period. The student must stay in the current model of learning until the end of the grading period and follow all guidelines, policies, and procedures for online learning. Please see ***Instructional Learning Model – Request for Change Document and Calendar***. Principals must approve any emergency situations that arise with families if the request is made at any other time.
- School systems must provide daily on-campus attendance for students otherwise entitled to attend school who follow this document's required public health procedures and whose parents wish them to attend on-campus each day, subject to school closure and the exceptions related to COVID-19.
- To learn more about attendance rights and responsibilities during COVID-19, [please visit the TEA document for Public Health Planning Guidance](#).

Grading

- Both in-person and virtual learning experiences will provide the same expectations around coursework and grading. Please refer to the *Primary Grading Procedures* on the campus website.
- Grades received in a virtual format will follow the same grading guidelines as face-to-face, in-person instruction. Teachers and staff will receive additional support and guidance on effective grading practices to ensure that grades are valid and reliable for all students. Students in both instructional models will be responsible for submitting assignments daily.

Discipline

- Students will adhere to the LV Primary discipline policy that is aligned with the district Code of Conduct as normal. Please see the campus handbook and the district Code of Conduct on the website for more information.

Dress Code

- Students will adhere to the LV Primary dress code as normal. Please see the campus handbook found on the website for more information.

Social/Emotional Support

- La Vernia Primary will launch a new social emotional curriculum this year. For information about our new curriculum, please visit [Second Step](#). Please contact our campus counselor, Debbie Casey, for help with social/emotional support.

Collaboration and Meetings

Common Areas

- Common areas include spaces that are used for meetings and collaboration. This includes computer labs, flexible spaces, libraries, conference rooms, etc.
- LV Primary will develop schedules and procedures for the use of common areas and how to sanitize the space between use. When needed, students will bring personal supplies from the classroom. All students and staff will be required to use hand sanitizer when entering and exiting common areas.
- The use of virtual meetings will be considered when possible.
- In-person meetings will maintain social distancing. Facial coverings for staff will be required when social distancing is not feasible.

Collaborative Work, Projects, & Meetings

- In order to provide the safest environment possible in common/collaborative spaces, while promoting disease prevention and mitigation, the following guidelines will be implemented:
 - Meeting Spaces
 - Meetings will be limited to video conference when possible.
 - If meetings must be held in person, all social distancing protocols will be implemented.

- Facial coverings will be utilized during substantial and moderate transmission levels.
- The sharing of materials and supplies will be limited.
- Administrative Spaces - such as reception areas, offices, conferences, mailroom, etc.
 - When possible, meetings will be conducted virtually unless there is a need for meeting in person.
 - If meeting in person:
 - Facial coverings will be utilized when social distancing measures can't be achieved and will follow the governor's orders.
 - Please stand behind the lines on the floor at the reception desk.
 - Hand sanitizer will be provided when entering the building as well as in the front office space.
 - A distance of six feet will be provided between occupied seats and workspaces.

HEALTH PROTOCOLS

LVISD has implemented protocols to mitigate the spread of COVID-19 on campuses. Parents and guardians are responsible for screening their child daily prior to allowing them to board an LVISD bus or come to an LVISD campus. If a child shows any symptoms we ask that you seek medical attention and follow established guidelines.

Campus Staff Training and Classroom Preparation

- Teachers and staff will be trained regarding personal protective equipment, as well as complete the required yearly health and safety trainings.
- Teachers will contact each parent via phone, virtual meeting, or email to discuss student and family expectations as the campus reopens and inform parents of entry/exit procedures and classroom procedures.
- Teachers will check the classroom to ensure appropriate protective equipment is readily available to all staff and students (if appropriate) to include the following: gloves, face coverings, disinfectant spray or wipes, tissues, as well as areas set up to allow for social distancing in the classroom if feasible.
- All staff will wear face facial coverings.

Hand Washing and Hand Sanitizing

- Students and staff will be trained in proper handwashing protocols to aid in the prevention of COVID-19 and the spread of germs. We encourage parents to watch the CDC videos to help students with correct hand cleaning procedures and respiratory etiquette.
- All students will be expected to wash their hands for 20 seconds at least two times each day; in addition, all students will be encouraged to wash hands after using the restroom and before eating.
- Hand sanitizer stations have been added in all common areas throughout all campuses.
- Everyone is required to use hand sanitizer when entering and exiting buses, buildings, and classrooms.
- [Video - Stay Safe: Hand washing PSA](#)

Face Coverings

For the purpose of this document, “face coverings” include non-medical disposable and cloth face coverings.

- As positivity rates, new research, professional and governmental recommendations, and regulations in regards to COVID-19 change, this policy may be revised. As recommended by the CDC and with the governor’s executive order the district has determined:
 - Students
 - Students in grades 3-12 are required to wear face coverings.
 - Students in PREK-2nd grades are highly encouraged to wear face coverings.
 - Face coverings include non-medical and medical grade disposable masks and cloth face coverings (over the nose and mouth).
 - Full face shields may be used in place of a mask to protect eyes, nose, and mouth whenever a mask is not feasible or whenever the education context may benefit from the ability to see an individual’s full face.
 - Due to the difficulty of social distancing at the Primary we ask that you send your student with a face covering in the event social distancing is not possible.
 - Parents are encouraged to replace and/or regularly wash face coverings at home.
 - Staff
 - Staff will be required to wear masks anytime they transition to a new location within the school.
 - Staff will wear masks as they enter and exit the school.
 - Staff may remove masks, if they choose, when social distancing is possible.

Social Distancing

- Students and staff will be asked to maintain a distance of six feet when feasible.
- Social distancing signage will be posted throughout campus.
- Desks will be socially distanced as much as possible. When social distancing desks are not possible, a physical barrier, such as plexiglass, cardboard dividers, or other solid items may be used as a barrier.

- Class restroom breaks will be monitored to limit the number of students in the restroom area at one time. Classes will have assigned restroom break times to avoid overlap from other homerooms.
- The use of outdoor space for learning will be considered when possible.
- Classroom groups working outside will maintain at least 12 feet of social distance from other classroom groups.
- The recommended procedures will be applied to all classroom settings, including special education services locations when possible and appropriate.

Clinic Layout/Procedures

- Clinic Layout - aimed at preventing/mitigating/controlling the flow in the clinic
 - Triage Station - sanitize, mask and COVID-19 screen
 - Zones
 - Green/low risk (minor needs)
 - Yellow/more risk (single symptom complaints)
 - Red/highest risk (potential COVID)
 - Red/highest risk zone - serve as the isolation area
 - Restroom Changes - aimed at prevent exposures
 - No clothing donations will be accepted
 - No change of clothes provided
 - Students must have a change of clothes in their backpacks and a water bottle
 - Mobile outreach first aid - aimed at prevent exposures
 - First Aid will be happening mostly outside of the clinic
 - Medication protocol updates - aimed at mitigating/controlling the flow in the clinic
 - 4 Medication pass times
 - Morning, Early Lunch, Late Lunch, Afternoon
 - Medication drop off/pick curbside
- Clinic Visit updates - aimed at mitigating/controlling the flow in the clinic.
- Zoned Care (as mentioned in PREVENT) - aimed at preventing/mitigating/controlling the flow in the clinic
 - Scheduled appointments (emergencies excluded)
 - Disinfecting plan aimed at preventing/mitigating/controlling the flow in the clinic.

COVID-19 Daily Self-Screening Before Arriving to School

- All parents, students, and staff will be required to self-screen daily prior to entering any LVISD facility or boarding LVISD transportation. Parents/guardians should keep sick children at home.
- Parents/guardians of students are expected to take their child's temperature daily before arriving at school. Staff will also take their temperature prior to arriving to campus. Anyone with a fever of 100 degrees or higher should not come to school or get on a bus.
- Students and staff should prescreen themselves for any of the following symptoms prior to coming to school or loading a school bus:
 - Feeling feverish or a measured temperature greater than or equal to 100 degrees Fahrenheit
 - Loss of taste or smell
 - Cough
 - Difficulty breathing
 - Shortness of breath
 - Headache
 - Chills
 - Sore throat
 - Shaking or exaggerated shivering
 - Significant muscle pain or aches
 - Diarrhea

COVID-19 Screening/Monitoring at School

- Students and staff may be subject to temperature checks for verification, especially if they are feeling ill or suspected of having symptoms during the school day.
- All staff will monitor students and refer to the clinic if symptoms are present. According to the assessment of the clinic staff, a treatment plan will be determined. Parents will be contacted to pick up students who are unable to remain at school, and the student's return-to-school plan will be discussed.

Response to Positive Lab-Confirmed Cases and Teachers, Staff, or Students Showing Covid-19 Symptoms

- La Vernia Primary will initiate the LVISD Quarantine Plan in the event of a suspected COVID-19 case on campus (see pg. 27). In working with

district and local health authorities, a course of action will take place regarding necessary communication, required sanitation, and contact tracing. Upon notification of a lab-confirmed COVID-19 case on campus, La Vernia Primary will communicate with teachers, staff, and families of students who were potentially exposed.

- Any teacher, staff member, or student who experiences any of the symptoms of COVID-19 should self-isolate until the below conditions have been met.
 - In the case of an individual who was diagnosed with COVID-19, the individual may return to school when all three of the following criteria are met: at least three days (72 hours) have passed since recovery (resolution of fever without the use of fever-reducing medications); and the individual has improvement in symptoms (e.g., cough, shortness of breath); and at least ten days have passed since symptoms first appeared; or
 - In the case of an individual who has symptoms that could be COVID-19 and does not get evaluated by a medical professional or tested for COVID-19, the individual is assumed to have COVID-19, and the individual may not return to work until the individual has completed the same three-step criteria listed above.
- Any student, teacher, or staff member living with someone who experiences any of the symptoms of COVID-19, whether they have a positive lab-confirmed COVID-19 test or not, should self-isolate for 14-days. If they do not experience any COVID-19 symptoms during that period, they can return to school. If they experience symptoms, they must self-isolate until the conditions outlined above have been met.
- If the individual has symptoms that could be COVID-19 and wants to return to school before completing the above stay at home period, the individual must either (a) obtain a medical professional's note clearing the individual for the return based on an alternative diagnosis or (b) receive two separate confirmations at least 24 hours apart that they are free of COVID-19 via acute infection test at an approved COVID-19 testing location found at <https://tdem.texas.gov/covid-19/>.
- If a lab-confirmed COVID-19 case or suspected with COVID-19 case is identified by staff or students, the school must identify any individuals who had regular or close contact with the affected participant. This will include the entire class (students, teachers, and staff) and potentially

other teachers and staff (if multiple teachers work regularly with the student or staff member). If those teachers or the students interacted with other students or staff on a regular basis or came in close contact with them, those students and staff should be considered potentially exposed as well. Anyone who is considered to have regular or close contact with someone who may have been exposed to COVID-19 must stay at home for **14 days**. In some cases, this may necessitate closing only a single classroom. In other cases, it may require closing multiple classes or even the entire school for 2-5 days.

- All participants of the school programs must receive written notification if a positive lab-confirmed COVID-19 case is identified among school participants (teachers, staff, or students). For students, such written notification is to be provided to the parents or guardians of the students. The school must also notify its local health department in accordance with applicable federal, state, and local laws and regulations, including confidentiality requirements of the Americans with Disabilities Act (ADA) and Family Educational Rights and Privacy Act (FERPA). This is the responsibility of the District Health Coordinator, Leslie Mulroney.

For clarity, close contact is defined as:

- Being directly exposed to infectious secretions (e.g., being coughed);
- Being within 6 feet for a cumulative duration of 15 minutes.



La Vernia ISD STAFF COVID-19 Screener



All staff are required to conduct a daily self-screener, including checking your temperature before reporting for onsite work. If you are unable to check your temperature at home, report to _____ when you arrive onsite. Employees are required to report results according to established procedures (e.g., electronically, submit paper copy).

Name: _____ Campus/Department: _____

Date: _____

Yes	No	
		Are you lab-confirmed with COVID-19?
		In the past 14 days, have you had close contact with an individual who is lab-confirmed with COVID-19?
		Have you recently begun experiencing any of the following in a way that is not normal for you?
		<ul style="list-style-type: none"> • Feeling feverish or a measured temperature greater than or equal to 100°F • Loss of taste or smell • Cough • Difficulty breathing • Shortness of breath • Headache • Fatigue • Chills • Shaking or exaggerated shivering • Significant muscle or body aches • Sore throat • Congestion or runny nose • Diarrhea • Nausea or vomiting

If you answered yes to any of the above, you are required to:

- Remain off campus until cleared to return
- Notify your supervisor and _____ (district COVID-19 contact person)
- Provide _____ with health status updates

It is also recommended that you consult with your health care provider.

Reminders to follow if you are cleared to return:

- Wear a mask or face covering
- Wash your hands or use hand sanitizer regularly
- Practice social distancing of at least 6 feet
- Notify your supervisor if you have traveled outside the area in the last 14 days

This form must remain confidential. Any form with a yes response will be destroyed once the response is addressed.



La Vernia ISD STUDENT COVID-19 Screener



Parents must ensure they do not send a child to school on campus if the child has COVID-19 symptoms or is lab-confirmed with COVID-19. The screening questions below will also be asked of parents who drop off or pick up their child from inside the school. If you are unable to check temperatures at home, please report to _____ when you arrive onsite.

Name: _____ Campus/Department: _____

Date: _____

Yes	No	
		Are you (student) lab-confirmed with COVID-19?
		In the past 14 days, have you (student) had close contact with an individual who is lab-confirmed with COVID-19?
		Have you (student) recently begun experiencing any of the following in a way that is not normal for you?
		<ul style="list-style-type: none"> • Feeling feverish or a measured temperature greater than or equal to 100°F • Loss of taste or smell • Cough • Difficulty breathing • Shortness of breath • Headache • Fatigue • Chills • Shaking or exaggerated shivering • Significant muscle or body aches • Sore throat • Congestion or runny nose • Diarrhea • Nausea or vomiting

If the student or parent answered yes to any of the above:

- The student must remain off campus until cleared to return
- Isolate the student and notify a parent to pick up the student as soon as possible
- If lab-confirmed for COVID-19, the parent must follow up with _____ (district COVID-19 contact) before student can return to campus

It is also recommended that you consult with your health care provider.

Reminders to follow if you are cleared to return:

- Wear a mask or face covering if age 10 or over or in _____ grade or above
- Wash your hands or use hand sanitizer regularly
- Practice social distancing of at least 6 feet

This form must remain confidential. Any form with a yes response will be destroyed once the response is addressed.



La Vernia ISD VISITOR COVID-19 Screener



The district is required to screen all visitors to determine if they have COVID-19 symptoms, are lab-confirmed with COVID-19, or have had close contact with an individual who is lab-confirmed with COVID-19. Screening questions may be supplemented with temperature check of adults.

Name: _____ Campus/Department: _____

Date: _____ Phone Number: _____

Yes	No	
		Are you lab-confirmed with COVID-19?
		In the past 14 days, have you had close contact with an individual who is lab-confirmed with COVID-19?
		Have you recently begun experiencing any of the following in a way that is not normal for you?
		<ul style="list-style-type: none"> • Feeling feverish or a measured temperature greater than or equal to 100°F • Loss of taste or smell • Cough • Difficulty breathing • Shortness of breath • Headache • Fatigue • Chills • Shaking or exaggerated shivering • Significant muscle or body aches • Sore throat • Congestion or runny nose • Diarrhea • Nausea or vomiting

If you answered yes to any of the above:

- You must remain off campus until cleared to return
- Contact _____ for more information

Reminders to follow if you are cleared to return:

- Wear a mask or face covering
- Wash your hands or use hand sanitizer regularly
- Practice social distancing of at least 6 feet
- _____

This form must remain confidential. Any form with a yes response will be destroyed once the response is addressed.

INSTRUCTIONAL GUIDELINES

Fall Semester – Every decision made will take into consideration the latest guidance and direction from local, state, and national authorities.

Parents are asked to choose an instructional model that will best meet the needs of their student and family. Please complete the [Instructional Choice Decision Form](#) by July 31, 2020, at 5:00 pm. A second opportunity for choosing an instructional model will open August 4 – August 6, 2020. If no option is chosen by a parent, the default will be to begin the school year with on-campus, traditional instruction.

[Instruction Setting Options: On-Campus or Virtual \(Remote\)](#)

- On-Campus
 - Students are required to be in attendance 90% of the time to earn credit.
 - Attendance will be taken daily by being physically present in the classroom.
 - Students will receive in-person instruction on campus Monday through Friday.
 - Instruction will be delivered in-person using lessons that have been designed to be both engaging and rigorous while limiting the sharing of classroom supplies and materials.
 - Local and State guidelines will be strictly followed to ensure the health and safety of students and staff, such as providing sanitizing stations, ensuring proper distancing, and reducing the number of students transitioning in the hallways.
 - La Vernia Primary will follow District guidelines regarding Extracurricular activities.
 - Academic progress (grades) will be determined based on the LVISD Grading Policy.
 - The campus will designate certain teachers to be virtual. Other teachers will be face to face instructors. If your child moves at a grading period between virtual to face to face, or face to face to virtual, the teacher will change. The same teacher is not guaranteed if you move between teaching settings.

- Virtual/Remote

Virtual instruction will align to the level of rigor students will experience in the on-campus face-to-face environment and will have additional expectations than what was experienced in the spring when all students were participating in instructional continuity (review of previous content) in a virtual setting.

- La Vernia Primary will implement an asynchronous model of remote instruction.
 - This format does not require having the teacher and student engaged at the same time; however, the student is required to be engaged in learning each day.
 - The teacher will provide lessons and give students daily feedback.
 - Remote learners will be required to check in virtually with their teachers each day for attendance purposes. An assignment will be turned in each day. If not, the student will be counted absent.
 - Teachers will establish structured, instructional schedules for students to follow.
- The campus will designate certain teachers to be virtual. Other teachers will be face to face instructors. If your child moves at a grading period between virtual to face to face, or face to face to virtual, the teacher will change. The same teacher is not guaranteed if you move between teaching settings.
- Attendance will be taken daily through student submission of assignments. Assignments must be submitted on the day it is assigned to be completed in order for the student to be counted present for the day. Even if a student turns in an assignment days later, they will still be counted absent for the day in which the assigned was due and not submitted.
- Students are required to be in attendance 90% of the time to earn credit.
- Students will receive virtual instruction (some embedded synchronous and asynchronous lessons) and engage in lessons - at the SAME RIGOR AS IN PERSON, at home Monday through Friday.

- Students must engage and must participate in all required coursework and virtual lessons during normal school hours. Just as in the on-campus model, teachers will only be available for conferences, tutoring, question sessions, etc. during normal contract hours, 7:15 – 3:45.
- Students will be able to check out technology devices in addition to learning kits which would include various resources to support their learning at home.
- Instruction will be delivered in a variety of innovative ways such as direct virtual, interactive videos and modules and the use of our district-wide online learning platforms: SeeSaw for PreK- 2nd grade.
- Virtual tutoring and parent support training will be available.
- The student will be required to participate in all tutoring session and/or video conferencing required by the teacher during the school day.
- WiFi will be available at all campus parking lots; a limited number of hot spots will also be available for check-out.
- Academic progress (grades) will be determined based on the LVISD Grading Policy.
- Remote learners will also have access to pick-up lunches available in the bus lanes from (TBD) Monday through Friday.

Expectations of Parents and Guardians of Virtual/Remote Learners

Because you have formally offered your support of this online experience, we would like you to help us and your student by doing the following:

- Ensure your student has the necessary equipment and internet access to participate in online learning.
- Provide your student with a safe and appropriate place to work while at home.
- Ensure your student has planned sufficient time in his/her schedule to work each day in their courses, including tutoring times and potential face-to-face requirements for courses.
- Become familiar with your student's instructor/facilitator.
- Monitor your email for weekly updates regarding your student's progress.
- Monitor your email to ensure your student is attending the TEA required number of minutes to prevent non-attendance that could lead to truancy as students (both in-person and online students) must attend

90% of the days the course is offered (per Texas Education Code §25.092).

- Ask your student to show you his/her coursework and progress.
- Encourage your student to seek help when stuck or frustrated.
- Ensure that all tests and work is done by your student without the aid of others.
- Be aware of all course deadlines.
- Communicate academic concerns with the teacher as needed.

Instructional Models – Virtual Learning

The intent of this is to outline the standards and behaviors expected of students who choose to participate in online learning.

- Daily progress is required.
- The window for completing assignments will be Monday through Friday with daily activities to be completed.
- Adhere to the district's Code of Conduct and behave with integrity and honesty while participating in online learning.
- Read and acknowledge the District Acceptable Use Policy regarding technology and the internet.
- Attend weekly virtual group check-ins with your teacher.
- Communicate with your teacher in a professional and respectful manner.
- Daily participation is required at different times in the day.
- Attendance will be tracked through active time and participation. Non-participation can be considered non-attendance, and can, therefore, lead to truancy as students (both in-person and online students) must attend 90% of the days the course is offered (per Texas Education Code §25.092).
- Ensure that you have the means to access your coursework at required times.
- Seek help from your teacher as needed.

Expectations of La Vernia Primary Virtual/Remote Learning

As a community, we are committed to providing high quality, robust curriculum to all students who are enrolled in La Vernia ISD.

The district will provide:

- High-quality instruction that is aligned to the scope and sequence and follows all Texas Essential Knowledge and Skills as outlined by TEA.
- Device

- PRek-2nd grade students can request a device if they do not have one at home.
- Prek-2nd grade students can request a Hotspots if they do not have internet access at home.
- Teacher
 - Develop high-quality remote lessons and assignments that address the Texas Essential Knowledge and Standards (TEKS).
 - Provide necessary accommodations for all under Section 504, English Language Learners, Gifted and Talented, and/or Special Education.
 - Plan and use appropriate instructional strategies, activities, materials, and equipment.
 - Provide a variety of learning experiences through synchronous and asynchronous activities appropriate for the grade level.
 - Consistently assess student achievement through formal and informal assessments and use results to plan instructional activities.
 - Communicate regularly with students and parents to communicate student performance.
 - Support classroom performance through tutorials and study materials.
 - Respond to students and guardians within a 24 hour period (within school hours and excluding weekends)
 - Provide communication that is current and appropriate as needed

Switching Instructional Models

- Per TEA, LVISD is permitted to limit transitions of instructional learning models to occur only at the end of the grading period. If a parent chooses to switch his/her child from virtual instruction to an on-campus instructional setting or switch from an on-campus instructional setting to virtual instruction, he/she may do so; however, this switch may only occur at the completion of the nine-week grading period. The student must stay in the current model of learning until the end of the grading period and follow all guidelines, policies, and procedures for online learning. Principals must approve any emergency situations that arise with families if the request is made at any other time.
 - The campus will designate certain teachers to be virtual. Other teachers will be face to face instructors. If your child moves at a grading period between virtual to face to face, or face to face to

virtual, the teacher will change. The same teacher is not guaranteed if you move between teaching settings.

Campus Closure Plan

- Impact to face-to-face learners
 - In the event of campus closure, all in-person students and educators will rapidly shift to online learning and teaching.
 - Teachers will integrate learning management systems beginning the first weeks of school to allow for a smooth transition to online learning (Seesaw for PreK-2nd grade)
- Impact to Virtual/Remote Learners
 - If your child is already an “online learner”, La Vernia Primary does not anticipate your child’s schedule or learning to be altered due to a campus closure.

Special Programs

Continuity in personalized support for students with specialized needs/services (i.e., special education, 504, Dyslexia, English Learners, etc.) will be provided appropriately within the asynchronous learning environment as determined by each student's individual education plan; teachers and paraprofessionals will continue to tailor instructional content and activities to meet the specific needs of these students. Individual education plans, accommodations, and modifications will be followed in face-to-face and virtual settings. Progress will be carefully monitored and the ARD Committee may re-convene to make appropriate recommendations to meet individual student needs to ensure continued growth in the general education curriculum and on IEP goals and objectives.

LV-Learning Virtually



Primary School

Sample Schedule - Grades K-2

PreK Sample Schedule Included Below

Below is a sample of the format for a Primary student's schedule.

Instructional delivery will feature an asynchronous model with opportunities built in for real-time interaction between teachers and students. Amount of live instruction will vary by course & content.

Modes of Instruction	
<p>Synchronous</p> 	<p>Students and teacher are present at the same time online</p> <p>Examples:</p> <ul style="list-style-type: none"> • Live interactive classes with students and teachers participating in real-time • Teacher-supported work time on video conference calls • Scheduled and online assessments
<p>Asynchronous</p> 	<p>Does not require students and teacher to be present online at the same time</p> <p>Examples:</p> <ul style="list-style-type: none"> • Self-paced online courses with intermittent real-time teacher instruction • Pre-assigned work with formative assessment on paper or in SeeSaw or Google Classroom • Pre-recorded videos of instruction

Time	Subject	Instructional Delivery
8:30 - 9:00	Morning Check-In Social/Emotional	Live Morning Meeting
30 Mins.	Phonics/Word Work Independent Reading <ul style="list-style-type: none"> • Guided Reading <ul style="list-style-type: none"> • Journal • Reading Response 	Scheduled Google Meet and Independent Work
20 Mins	Read Aloud <ul style="list-style-type: none"> • Mini Lesson • Application of Skill 	Pre-Recorded (Turn in on Seesaw)

30 - 45 Mins.	<p>Writing</p> <ul style="list-style-type: none"> • Mini Lesson • Application of Skill • Handwriting • Grammar 	<p>Pre-Recorded</p> <p>(Turn in on Seesaw, Small group or individual meetings as assigned by teacher)</p>
30 - 45 Mins.	<p>Math</p> <ul style="list-style-type: none"> • Mini Lesson • Application of Skill • Fact Fluency • Number Talks 	<p>Pre-Recorded</p> <p>(Turn in on Seesaw, Small group or individual meetings as assigned by teacher)</p>
30 Mins.	Social Studies/Science	<p>SS - Studies Weekly</p> <p>Science - Online Textbook Lesson, Stemsopes, Mystery Science</p>
30 Mins.	PE/Music/Art	Pre-Recorded Lessons
45 Mins.	Teacher Conference Period	
TBD	RTI, GT, ESL, SPED, 504, Speech	Small group or individual meetings as assigned by teacher



LV-Learning Virtually

Primary School

Sample Schedule - Grades PreKindergarten/Early Childhood Special Education for 3 and 4 year olds

Below is a sample of the format for a Pre-K or ECSE student's schedule. Students will be assigned an AM or PM session.

Instructional delivery will feature an asynchronous model with opportunities built in for real-time interaction between teachers and students. Amount of live instruction will vary by course & content.

Modes of Instruction	
Synchronous 	Students and teacher are present at the same time online Examples: <ul style="list-style-type: none"> • Live interactive classes with students and teachers participating in real-time • Teacher-supported work time on video conference calls • Scheduled and online assessments
Asynchronous 	Does not require students and teacher to be present online at the same time Examples: <ul style="list-style-type: none"> • Self-paced online courses with intermittent real-time teacher instruction • Pre-assigned work with formative assessment on paper or in SeeSaw or Google Classroom • Pre-recorded videos of instruction

A.M. Sample Schedule

Time	Subject	Instructional Delivery
8:30 - 8:45 AM Group 1	Morning Check-In Social/Emotional	Live Morning Meeting
9:00-9:15 AM Group 2 (if needed)	Morning Check-In Social/Emotional	Live Morning Meeting
20 Mins.	Language and Literacy <ul style="list-style-type: none"> • Mini Lesson • Application of Skill 	Pre-Recorded (Turn in on Seesaw)
10 Mins.	Read Aloud	Pre-Recorded (Turn in on Seesaw)
20 Mins.	Math <ul style="list-style-type: none"> • Mini Lesson 	Pre-Recorded

	• Application of Skill	(Turn in on Seesaw, Small group or individual meetings as assigned by teacher)
15 Mins.	Social Studies/Science	Pre-Recorded (Turn in on Seesaw)
10 Mins.	Music and Movement	Pre-Recorded Lessons and Resources shared with families
	Support for the Whole Child	Resources for Social/Emotional development, Art, Music, Movement will be provided to families
45 Mins.	Teacher Conference Period	
Based on individualized plans	ESL, ECSE, Speech, Related Services	Small group or individual meetings as assigned by teacher

P.M. Sample Schedule

Time	Subject	Instructional Delivery
12:45-1:00 PM Group 1	Afternoon Check-In Social/Emotional	Live Afternoon Meeting
1:15-1:30 PM Group 2 (if needed)	Afternoon Check-In Social/Emotional	Live Afternoon Meeting
20 Mins.	Language and Literacy • Mini Lesson • Application of Skill	Pre-Recorded (Turn in on Seesaw)
10 Mins.	Read Aloud	Pre-Recorded (Turn in on Seesaw)
20 Mins.	Math • Mini Lesson • Application of Skill	Pre-Recorded (Turn in on Seesaw, Small group or individual meetings as assigned by teacher)
15 Mins.	Social Studies/Science	Pre-Recorded (Turn in on Seesaw)
10 Mins.	Music and Movement	Pre-Recorded Lessons and Resources shared with families
	Support for the Whole Child	Resources for Social/Emotional development, Art, Music, Movement will be provided to families
45 Mins.	Teacher Conference Period	

Based on individualized plans	ESL, ECSE, Speech, Related Services	Small group or individual meetings as assigned by teacher
--------------------------------------	--	---

Daily schedules are provided to parents and students.

Students will attend LIVE sessions for community building, counselor guidance, and intervention or enrichment. These LIVE lessons will allow peer-to-peer interaction and relationship connections with teachers. Content teachers and campus counselors will set up support and emotional learning daily, by request, and as needed.

Content for core subject areas will be provided through SeeSaw, Google Meets and supplemented by our campus instructional resources.

Attendance will be taken daily through engagement in the Social and Emotional Learning (SEL) instructional block or through submission of the SEL daily attendance assignment by 11:59 pm each day.

Office hours will be available for one-on-one conferences during the day and after school until 3:45 p.m. for parent and student assistance.

Electives including: physical education, art, and music, will provide weekly exercises, physical activities, and other content resources.



LV-Learning Virtually Learner Checklist

Students who choose remote learning will be engaged in daily instruction. This Virtual Learner Checklist is an instrument to help prepare for the LV-Learning Virtually option. To maximize achievement we have provided you with this checklist to support an at-home learning environment.

At Home Learning Environments

- Quiet workspace with a flat surface
- School supplies within reach - *supply list will be provided by the teacher the first week of school*
- Clear organization system with a routine posted for easy reference

Resources for Remote Learning

- Textbooks/workbooks provided by the campus (may be print or digital access)
- School supplies (Supply list will be provided by the teacher the first week of school)
- Appropriate technology
 - Device (Computer or tablet with keyboard) with microphone, camera, and speakers
 - Wi-Fi (Google recommends 3 mbps upload and download speeds per student)

Technology Ready For Learning

- SeeSaw -Grade PreK-4
- Google Classroom - Grade 5-12
- Canvas - OnRamps, DC, AP courses
- Google Meet - All students

STUDENT QUARANTINE PLAN

When a student has displayed symptoms of COVID-19, such as a fever, coughing, shortness of breath, etc., health services will screen the student to determine if and when a student needs to be quarantined and sent home.

- Students who are ill will be separated from their peers and should be picked up within one hour.
- Parents/guardians should have alternative arrangements if they are unable to pick up their student within one hour.
- Other students will be removed from the classroom and taken to an alternative location on campus (e.g. go on a learning walk, move to the outdoor classroom, move to a different classroom, etc.) so that the classroom can be disinfected.
- Staff members displaying any symptoms of COVID-19 will follow district protocols including immediately isolating away from others and leaving District facilities.
- District communication will be provided to the students/staff who were in contact with a student/staff member who was lab-confirmed positive for COVID-19.
- Students and staff who have displayed symptoms of (presumptive positive) or tested positive for COVID-19 will be required to isolate for 10 days from the onset of symptoms and be fever-free for 72 hours and symptoms resolved before returning to campus unless a written alternative diagnosis is received from the healthcare provider and discussed with the campus nurse prior to the student or staff member's return. Students who have to be quarantined can move to the remote learning instructional model.

WHAT YOU CAN DO TO HELP

Partnership and communication continues to be at the forefront of student success. Thank you for your support and patience as we navigate through the start of the 2020-2021 school year together.

Curbside Services for Parents:









- Parents should remain in the car during student pick-up and drop-off in the car rider line.
- If your child needs to leave prior to 2:45, call the school and a staff member will assist you at your car with picking up your child. Proper picture identification is necessary for checking out a student. Your name must also be listed as an approved adult for student pick-up. Remain in your car. A staff member will bring the student out to you.
- If you are called to pick up your child, call the school when you arrive and someone will bring him/her to the car. Proper picture identification is necessary for checking out a student. Your name must also be listed as an approved adult for student pick-up.
- We are here to help. Unless you have a scheduled appointment, we ask that you remain in your car while on school property. This is for the safety of staff and students.
- Campus phone numbers will be posted outside and easily visible. Primary campus is 830-779-6660.

Other Important Parent Information:

- All parent meetings will be held over the phone or via the Internet by appointment.
- No outside food deliveries will be allowed on campus.
- No visitors will be allowed during mealtimes or anytime until further notice.

We know these are difficult times for parents to not be able to participate in school activities. Please remember these protocols are in place for the health and safety of all LVISD students and staff members. We appreciate our LVISD parents, and we thank you for your continued support.

Symptoms of COVID-19

Symptoms of COVID-19	Strep Throat	Common Cold	Flu	Asthma	Seasonal Allergies
 <p>FEVER</p>	✓		✓		
 <p>COUGH</p>		✓	✓	✓	✓
 <p>SORE THROAT</p>	✓	✓	✓		✓
 <p>SHORTNESS OF BREATH</p>				✓	
 <p>FATIGUE</p>		✓	✓	✓	✓
 <p>DIARRHEA OR VOMITING</p>	✓		✓		
 <p>RUNNY NOSE</p>		✓	✓		✓
 <p>BODY/ MUSCLE ACHES</p>	✓	✓	✓		

✓ Symptom of illness

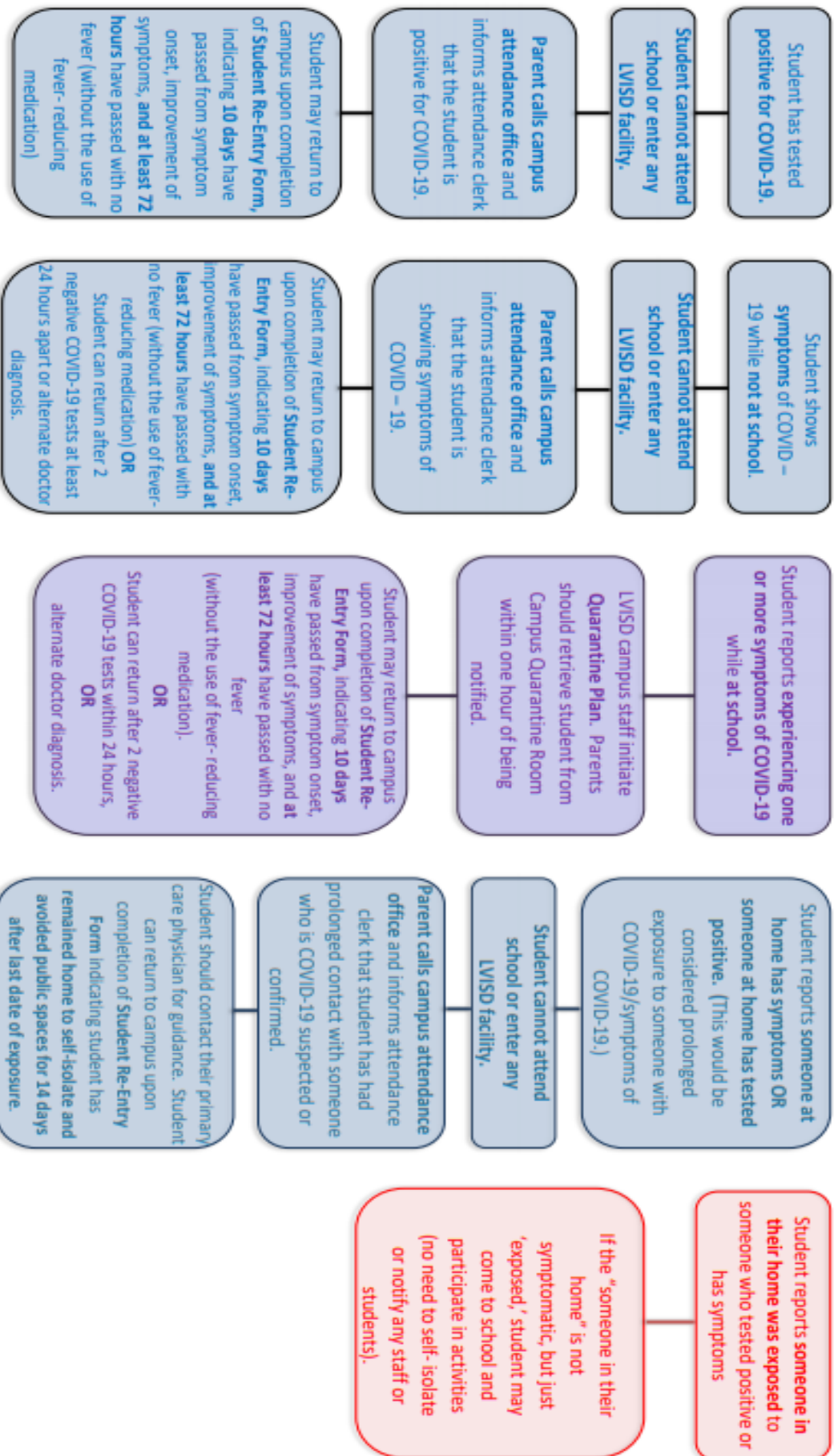


cdc.gov/coronavirus

11/20/20 4:14 PM 11/20/20 10:00 AM

To be considered exposed to COVID-19, you need to have close contact with a person who has the virus. Close contact includes living in the same household as an infected person, caring for a person with the virus, being within 6 feet of an infected person for a cumulative duration of 15 minutes, or being directly exposed to infectious secretions (e.g., being coughed on).

La Vernia ISD Student Process Map for COVID-19



Parents will be notified when a positive COVID-19 case has been reported to the school campus. Any students who shared classes with a person who is lab-confirmed to have COVID-19 will receive additional communication.

DATES TO REMEMBER/CONTACT

- Important dates to remember
- Contact Info

- School Board Presentation of Back to School COVID Guidelines.....July 20
- Student Instructional Model Choice Survey Available.....July 24
- Deadline for Instructional Model Choice Survey.....July 31
- Student Instructional Model Choice Survey Change Deadline.....August 6
- First Day Back for Teachers and Staff.....August 10
- Meet the Teacher Postcards mailed.....2nd Week In August
- First Day of School for Students.....August 19
- Instructional Choice Change Date Window for 2nd nine weeks.....September 30 - October 2

Please Note: La Vernia Primary will use these formats for parent and student communication:

- LVISD.org
- School Messenger through Blackboard – please make sure all contact information is up-to-date (email, phone, cell phone)
- Facebook – La Vernia Primary
- Remind App

Contact Us:

La Vernia Primary
249 FM 1346 South
La Vernia, TX 78121
830-779-6660 - phone

SCHOOL CALENDAR



2020-2021

La Vernia Independent School District

13600 US Hwy 87 W., La Vernia, TX 78121 • P: 830.779.6600 • F: 830.779.2304 • lvisd.org



July 2020						
S	M	T	W	T	F	S
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30	31	

August 2020						
S	M	T	W	T	F	S
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30	31					

September 2020						
S	M	T	W	T	F	S
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30		

October 2020						
S	M	T	W	T	F	S
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30
31						

November 2020						
S	M	T	W	T	F	S
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30						

December 2020						
S	M	T	W	T	F	S
			1	2	3	4
5	6	7	8*	9*	10*	11*
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30	31	

La Vernia ISD
13600 US Hwy 87 W
La Vernia, TX 78121

Dates to Remember

Aug 10	First Day for Teachers
Aug 19	First Day for Students
May 27	Last Day for Students
May 28	Last Day for Teachers
TBD	Graduation

Staff and Students Holidays

Sept 7	Labor Day
Oct 12	Columbus Day
Nov 26-27	Thanksgiving Break
Dec 21 - Jan 1	Christmas Break
Jan 18	Martin Luther King
Feb 15	Presidents' Day
Mar 5	La Vernia Stockshow
Mar 8 -12	Spring Break
Apr 2	Good Friday
May 31	Memorial Day

Professional Development

Aug 11-14, Aug 17

Teacher Workdays

Aug 10, Aug 18, Jan 5, May 28

Teacher Flex Days/ Student Holidays

Nov 23 - 25

Professional Learning/PLC/ Student Holidays

Sept 21, Oct 19, Jan 4, Mar 15, Apr 23
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Total Instructional Minutes = 76,500

Minutes Per Day = 450 Semester 1 - 81
Banked Days = 2 (900 Minutes) Semester 2 = 89*
Teacher Days = 187 Student Days = 170

*Additional minutes to be reserved for inclement weather

Symbols

- Staff and Student Holiday
- Professional Development
- PLC/Professional Development (Student Holiday)
- Teacher Workday
- Teacher Flex/Exchange Days (Student Holiday)
- First and Last Day of School
- ★ STAAR/EOC Test Dates
- Start of Nine Weeks
- End of Nine Weeks

January 2021						
S	M	T	W	T	F	S
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30
31						

February 2021						
S	M	T	W	T	F	S
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28						

March 2021						
S	M	T	W	T	F	S
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30	31			

April 2021						
S	M	T	W	T	F	S
					1	2
3	4	5	6*	7*	8*	9*
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30

May 2021						
S	M	T	W	T	F	S
						1
2	3	4*	5*	6*	7*	8
9	10	11*	12*	13*	14*	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30	31					

June 2021						
S	M	T	W	T	F	S
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22*	23*	24*	25*
26	27	28	29	30		

School Board Approved 5/18/20