



Summer Reading

Dear Parents/Guardians,

It is our commitment as a school district to develop LVISD students into critical readers, thinkers, and writers; students must continuously be given opportunities to take ownership of their reading throughout the year. The goal of the LVISD Summer Reading Program is to promote student choice in reading and encourage students to read. Research shows that choice reading enhances students' comprehension, language, vocabulary development, general knowledge, and empathy for others; as well as their self-confidence as readers, motivation to read throughout their lives, and positive attitudes toward reading.

Each grade level has a list of recommended novels which are based on TLA, Lone Star List, and College Board. The selected titles on each reading list represent a variety of voices, cultures, perspectives, and ideologies. The goal is to provide students with an abundance of choice in the texts they interact with in an effort to develop their understanding, perspective, and appreciation for the people, places, and ideas that comprise their world.

During the summer, the hope is for students to read their choice text(s). Students may find annotating their text helpful, but it is not a requirement. Upon returning to school, no grades will be taken over the Summer Reading when students return from summer break; however, we will notate on the Summer Reading list which novel choice will be read during the first nine weeks of school, so if your child would like to work ahead, he/she could always choose that novel as their summer read choice. Any text chosen by the student will be referenced throughout the school year as a foundational text. *(Please note that some of the texts on the **high school** summer reading lists are intended for advanced English courses and some of the texts may contain **mature language or situations**. We strongly encourage parents and/or guardians to preview the text/s).*

Stakeholder Roles:

Parents/Guardians:

- Encourage reading and model the enjoyment of reading
- Review and monitor your child's text choices.
- Partner with school and libraries for access to a wide range of topics and genres for your children

Students:

- Choose a text
- Read the text
- Talk about the text
- Write about the text
- Repeat all year

Thank you for your continuous support!

“Books are the quietest and most constant of friends; they are the most accessible and wisest of counselors, and the most patient of teachers.”

— Charles W. Eliot