

# **LA VERNIA HIGH SCHOOL**

## **IMPROVEMENT PLAN 2009-10**

### **LVHS Vision Statement**

*La Vernia High School challenges, motivates, and empowers individuals to serve their community and pursue success in life.*

### **District Vision Statement**

*La Vernia Independent School District shall be recognized as an exemplary provider of educational services that meets the needs of every student.*

### **Mission Statement**

*The mission of La Vernia ISD as the community's educational leader is to prepare all students to be productive and responsible citizens by providing quality education, guidance, and motivation.*

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# **CAMPUS DECISION-MAKING COMMITTEE**

Cheryl Barron, Principal/Chairperson

## **PROFESSIONAL STAFF**

Steven Verm, High School Administrator  
Anthony Kosub, High School Administrator  
Rosanne Blackburn, Teaching Professional  
Lou Glazener, Teaching Professional  
Clay Bordner, Teaching Professional  
Randall White, Teaching Professional  
Jennifer Phillips, Teaching Professional  
Cynthia Maldonado, Teaching Professional  
Cheryl Young, Non-Teaching Professional

## **DISTRICT REPRESENTATIVES**

Dana Kincaid, Teaching Professional  
Randy White, Teaching Professional  
Jenean Mills, Teaching Professional  
Debbie Marsh, Teaching Professional  
Cheryl Barron, Non-Teaching Professional

## **BUSINESS**

Lisa Scrimsher

## **COMMUNITY**

Judge Jim Burdett  
Troy Finch

## **PARENTS**

Susan Shoemake  
Michelle Davenport

## **District Goals**

1. Improve student performance to achieve Exemplary rating.
2. Maintain and strengthen fiscal responsibility.
3. Manage district growth by providing programs and facilities that foster strong educational programs reflective of diverse community needs.
4. Manage human resources with effective processes for recruitment, retention, development, and compensation.

## Campus Needs Assessment

### TAKS Data:

	Campus Scores
English	95%
Math	77%
Science	88%
Social Studies	96%

A major area of concern is math and science. Both departments are working with consultants and district personnel to develop new plans, strategies and make sure all objectives are covered and extra help is given to the students. Algebra 1 and Geometry are double block classes to provide extra time and support to the students.

### Counseling Department:

Surveys were sent out to parents, students and faculty last year.

Areas of Improvement: Communication, organization

The above issues do not seem to be of concern this year as the department has undergone some changes over the past year.

Monitoring of the department will be in progress.

### Discipline:

#### Continuation of PBS

The program has been ongoing for the last three years. It has had a positive effect on the high school and we will continue to work with the students and use positive reinforcement to change the behavior at the high school.

## Campus Goals

1. Strengthen advanced academic curricula, elective choices, and the GT Program; continue to implement procedures that ensure appropriate placement of students in those programs and extra-curricular or co-curricular activities. In addition, increase opportunities provided to GT and Advanced Academic students, while at the same time strengthen support given to teachers and faculty members in order to appropriately address the demands of an advanced academic curriculum.
2. Students will acquire technology skills required for the 21<sup>st</sup> century.
3. By 2009-2010, the district and the high school campus will achieve one rating higher in the state accountability system as compared to the 2008 rating. By 2009-2010 the district and the high school campus will increase the number of Gold Performance Standards.
4. Ninety percent of all students, including all demographic groups, will graduate with a recommended or higher diploma from high school in four years or less.
5. All accountability population groups will meet or exceed standards for Adequate Yearly Progress (AYP) as required by *No Child Left Behind Act* (NCLB).
6. Campus standards on all Performance Based Monitoring Analysis System [PBMAS] indicators will be equal or better than the state standard.
7. Increase parent and community involvement.
8. Provide a safe and orderly school climate, conducive to learning.
9. Increase the number of students using technology as a learning tool and then to demonstrate its use.
10. Student attendance will continue to exceed the 94% state standard for attendance.

## Advanced Academics Section

### Goal #1

Strengthen advanced academic curricula, elective choices, and the GT Program; continue to implement procedures that ensure appropriate placement of students in those programs and extra-curricular or co-curricular activities. In addition, increase opportunities provided to GT and Advanced Academic students, while at the same time strengthen support given to teachers and faculty members in order to appropriately address the demands of an advanced academic curriculum.

### Objective

- *Improve program opportunities available to GT students and others enrolled in advanced academic courses by ensuring an array of enriched and differentiated activities, and by providing an advisor to oversee the continuation and improvement of these activities and programs.*
- *Strengthen the identification of GT students in both the academic and the creative arts areas, also strengthen the services provided for GT students so that the district complies with and exceeds the state standards.*
- *Increase the number of advanced academic courses offered to students.*
- *Increase the diversity of students who participate in advanced classes.*
- *Increase the percentage of students taking and passing advanced academic courses, as well as the percentage of students scoring 3 or higher on AP examinations.*
- *Increase the mean score students earn for the SAT or the ACT to at or above the minimum state average for all student subgroups; ensure that at least 75 % of upperclassmen take 1 or more of these college entrance tests.*
- *Increase the percentage of students completing the Texas Recommended High School Program or the Distinguished Achievement Program.*
- *Increase the number of teachers who participate in continuing education courses that address the needs of GT students or provide information about advanced curricula.*

<b>Strategies</b>	<b>Persons Responsible</b>	<b>Resources</b>	<b>Formative Evaluations</b>	<b>Timelines</b>	<b>Summative Evaluations</b>
1. Strengthen the GT Program				3rd year of a new 3 year phase-in project	
Provide a mentor or advisor (HS GT & Advanced Academics Advisor) to oversee the high school OMEGA program and its students	Asst. Supt. for Curriculum, Principal	Local Funds, Title Funds, High School Allotment		2009 -2010 Ongoing	Identification & Screening Records, GT Curriculum Plans, Student Profiles
Ensure an array of enriched and differentiated activities in both a pull out atmosphere and a classroom environment; ensure a differentiated curriculum with depth and complexity	Asst. Supt. for Curriculum, Principal, HS GT & Adv. Academics Advisor, Teachers	GT Information Programs, Consultants, Local Funds, Title Funds	Training Sessions, Lesson Plans	2009-2010 Ongoing	Student Products
Continue to research and follow TEA guidelines and information concerning the Texas Performance Standards Project for GT students	Asst. Supt. for Curriculum, Principal, HS GT & Adv. Academics Advisor	Texas Performance Standards Project, GT Information Programs, GT State Plan, GT District Plan, Consultants	Training Sessions, Lesson Plans	2009-2010 Ongoing	Student Products, Meeting or Exceeding GT Curriculum Standards
Encourage advanced academic coursework such as Pre-AP, AP, and dual credit courses; also encourage online classes, advanced electives, and independent study courses	Asst. Supt. for Curriculum, Principal, HS GT & Adv. Academics Advisor, Counselors, Teachers	GT Information Programs, College Board Seminars and Consultants, College and University Personnel		2009-2010 Ongoing	State & Federal Assessment Results, Increased Enrollment in Advanced Courses
Develop a 4-year education plan together with the student, parents, and teachers	HS GT & Adv. Academics Advisor	GT Information Programs, LVHS Menu of Opportunity	Teacher Notes, Parent Notes, Meeting Information	2009-2010 Ongoing	Documented Parent and Student Meetings
Provide individualized services by giving participants special attention using a menu of opportunity that includes a mentor, student conferences, parent conferences, and course information	Asst. Supt. for Curriculum, Principal, HS GT & Adv. Academics Advisor	GT Information Programs, LVHS Menu of Opportunity	Teacher Notes, Parent Notes, Meeting Information	2009-2010 Ongoing	Documented Parent and Student Meetings

<b>Strategies</b>	<b>Persons Responsible</b>	<b>Resources</b>	<b>Formative Evaluations</b>	<b>Timelines</b>	<b>Summative Evaluations</b>
Provide the opportunity for grade level projects such as special interest projects or career shadowing	HS GT & Adv. Academics Advisor	Texas Performance Standards Project, GT Information Programs, Consultants, LVHS Menu of Opportunity	Teacher Notes	2009-2010 Ongoing	Student Products
Provide guest speakers to talk about college preparation, the importance of advanced classes, stress management or other relevant programs	HS GT & Adv. Academics Advisor	GT Information Programs, Consultants, Counselors, Graduates, Local Funds, Title Funds, High School Allotment	Procured Guest Speaker	2009-2010 Ongoing	Attendance
Encourage enrichment trips in all Advanced Courses	HS GT & Adv. Academics Advisor, Teachers	GT Information Programs, LVHS Menu of Opportunity, Local Funds, Title Funds	Teacher Notes	2009-2010 Ongoing	Documentation of Enrichment Trips, Student Assessments
Ensure parent involvement and awareness through group meetings, individual conferences, and surveys	Asst. Supt. for Curriculum, Principal, HS GT & Adv. Academics Advisor	GT Information Program, Local Funds	Parent Meetings, Teacher Notes	2009-2010 Ongoing	Parent Assessments and Surveys, Meeting or Exceeding GT Curriculum Standards
Ensure continued improvement of the program through research and assessment	Asst. Supt. for Curriculum, Principal, HS GT & Adv. Academics Advisor	GT Information Program, Local Funds	Training Sessions, Lesson Plans	2009-2010 Ongoing	Meeting or Exceeding GT Curriculum Standards
Provide an opportunity for teachers to attend professional development seminars to earn GT certification or to gain GT update hours	Asst. Supt. for Curriculum, Principal, HS GT & Adv. Academics Advisor	Local Funds, Title Funds, High School Allotment, GT Information Programs, Consultants	Training Sessions, Lesson Plans	2009-2010 Ongoing	GT Training Certificates

<b>Strategies</b>	<b>Persons Responsible</b>	<b>Resources</b>	<b>Formative Evaluations</b>	<b>Timelines</b>	<b>Summative Evaluations</b>
2. Strengthen advanced academic curricula and advanced elective opportunities				3rd year of a new 3 year phase-in project	
Provide a mentor or advisor to oversee the high school program and be helpful to both teachers and students	Asst. Supt. for Curriculum, Principal	Local Funds, Title Funds, High School Allotment		2009-2010 Ongoing	
Increase the number of advanced academic course offerings in the core area classes	Asst. Supt. for Curriculum, Principal	Local Funds, Title Funds, Teachers, Parents		2009-2010	Increased Number of Course Options for Students
Increase the number of advanced academic course offerings in advanced elective areas	Asst. Supt. for Curriculum, Principal	Local Funds, Title Funds, Teachers, Parents		2009-2010 Ongoing	Increased Number of Course Options for Students
Provide an opportunity for students to participate in an array of advanced academic courses that meet their individual interests	Asst. Supt. for Curriculum, Principal, HS GT & Adv. Academics Advisor	Local Funds, Title Funds, Program Research, Teachers		2009-2010 Ongoing	Increased Number of Course Options for Students, Documented Parent and Student Meetings, Parent Surveys
Provide an opportunity for students to participate in independent study or other courses that provide a mentoring relationship	Asst. Supt. for Curriculum, Principal, HS GT & Adv. Academics Advisor	Local Funds, Title Funds, Program Research, Teachers		2009-2010 Ongoing	Increased Number of Course Options for Students, Documented Parent and Student Meetings, Parent Surveys
Provide opportunities for teachers to participate in ongoing continuing education to specifically address the needs of advanced curricula; provide opportunities to strengthen vertical and horizontal teaming	Asst. Supt. for Curriculum, Principal, HS GT & Adv. Academics Advisor	Local Funds, Title Funds, Program Research Consultants Teachers		2009-2010 Ongoing	Training Certificates, Documentation of Teacher Lesson Plans

<b>Strategies</b>	<b>Persons Responsible</b>	<b>Resources</b>	<b>Formative Evaluations</b>	<b>Timelines</b>	<b>Summative Evaluations</b>
Provide an opportunity for teachers to learn more about Dual Credit programs and relevant College Courses	Asst. Supt. for Curriculum, Principal, HS GT & Adv. Academics Advisor	Local Funds, Title Funds, Program Research, Consultants, Teachers		2009-2010	Training Certificates, Documentation of Teacher Lesson Plans
Encourage all teachers to attend AP or College Board Information Seminars; Encourage teachers to attend other forms of training to learn more about the concept of ‘rigor with support’	Asst. Supt. for Curriculum, Principal, HS GT & Adv. Academics Advisor	Local Funds, Title Funds, Program Research, Consultants, Teachers		2009-2010 Ongoing	Training Certificates, Documentation of Teacher Lesson Plans
Provide opportunities for students and parents to learn more about the idea of ‘rigor with support’	Asst. Supt. for Curriculum, Principal, HS GT & Adv. Academics Advisor	Local Funds, Title Funds, Program Research, Consultants, Teachers		2009-2010 Ongoing	Documented Parent and Student Meetings
3. Increase parent and community awareness about AP Courses, Dual Credit Courses, and other advanced programs, tests, or electives				3rd year of a new 3 year phase-in project	
Provide an opportunity for students to learn more about enrolling in advanced classes by hosting information sessions for current high school students and their parents	Principal, HS GT & Adv. Academics Advisor, Teachers	Local Funds, Title Funds, HS GT & Advanced Academics Advisor, Counselors, Teachers		2009-2010 Ongoing	Completed Information Session, Parent and Student Surveys
Provide an opportunity for the community to learn more about advanced academics at the high school by periodically submitting articles to various media	HS GT & Adv. Academics Advisor	Local Funds, HS GT & Advanced Academics Advisor, Teachers, Parents, Students		2009-2010 Ongoing	Articles Sent to the Paper & Posted on Website
Encourage students to enroll in advanced classes by presenting programs to eighth grade students and to their parents before pre-registering for high school courses	HS GT & Adv. Academics Advisor, Teachers	Local Funds, Title Funds, HS GT & Advanced Acad. Advisor, Counselor, Teachers		2009-2010 Ongoing	Completed Program Session, Parent and Student Surveys

<b>Strategies</b>	<b>Persons Responsible</b>	<b>Resources</b>	<b>Formative Evaluations</b>	<b>Timelines</b>	<b>Summative Evaluations</b>
Host an evening information session in the second semester for parents and students to learn more about Pre AP / AP requirements and to meet their respective teachers	Principal, HS GT & Adv. Academics Advisor, Teachers	Local Funds, Title Funds, HS GT & Advanced Academics Advisor, Counselors, Teachers		2009-2010 Ongoing	Completed Information Session, Parent and Student Surveys
Host an evening information session in the first semester for parents and students to learn more about their current enrollment in advanced academic coursework	Principal, HS GT & Adv. Academics Advisor, Teachers	Local Funds, Title Funds, HS GT & Advanced Academics Advisor, Counselors, Teachers		2009-2010 Ongoing	Completed Information Session, Parent and Student Surveys
Produce a brief newsletter each semester detailing the activities of the high school GT and Advanced Academic program	HS GT & Adv. Academics Advisor	Local Funds, HS GT & Advanced Academics Advisor, Teachers, Parents, Students		2009-2010 Ongoing	Newsletter Completed
4. Strengthen student participation in college entrance tests like the SAT, ACT, and Accuplacer; increase student scores					
Notify students that top 10% of graduating class qualifies for automatic admission to colleges and universities	Counselors	Counselors		2009-2010 Ongoing	College Admission
Give all juniors and seniors printed information on test dates	Counselors	Counselors, Test Preparation Materials	Publications, Registration Numbers	2009-2010 Ongoing	SAT and ACT Attendance, Test Scores
Inform parents about testing through individual conferences	Counselors, HS GT & Adv. Academics Advisor			2009-2010 Ongoing	SAT and ACT Attendance, Test Scores
Announce test dates in morning announcements, English classes and on district website	Counselors, Teachers	Counselors, Posters, District Web Page	Publications, Registration Numbers	2009-2010 Ongoing	SAT and ACT Attendance, Test Scores
Present information and counsel all students through English classes to take the tests	Teachers, Counselors	Teachers		2009-2010 Ongoing	SAT and ACT Attendance, Test Scores

<b>Strategies</b>	<b>Persons Responsible</b>	<b>Resources</b>	<b>Formative Evaluations</b>	<b>Timelines</b>	<b>Summative Evaluations</b>
Encourage seniors to test or retest to improve scores; provide funding for these students	Counselors, Senior Teachers	High School Allotment, Test Preparation Materials	Publications, Registration Numbers	2009-2010 Ongoing	SAT and ACT Attendance, Test Scores
Emphasize the importance of the tests through parent information workshops, newspaper articles, the district website, and campus newsletters.	Counselors, HS GT & Adv. Academics Advisor	Counselors		2009-2010 Ongoing	SAT and ACT Attendance, Test Scores
Provide summer SAT or ACT preparation courses for students; provide Saturday SAT or ACT preparation classes for students	Principal, Counselors, Teachers	Counselors, Posters, District Web Page, Test Preparation Materials	Publications, Registration Numbers	2009-2010 Ongoing	SAT and ACT Attendance, Test Scores
Provide students access to library databases and computer programs for test preparation	Librarian, Counselors, Principal			2009-2010 Ongoing	SAT and ACT Attendance, Test Scores
Serve as a testing site for the SAT	Principal, Counselors	Local Funds		Quarterly	SAT Attendance
Provide SAT and ACT software and materials; provide additional SAT and ACT prep information	Counselors, Teachers	Counseling Center, Practice Tests	Inventory, Lab Records of Student Usage	2009-2010 Ongoing	SAT and ACT Attendance, Test Scores
Review important test-taking strategies; give practice tests	Counselors, Teachers	Counseling Center, Practice Tests	Inventory, Lab Records of Student Usage	2009-2010 Ongoing	SAT and ACT Attendance, Test Scores
Establish a method to provide funding for students taking these tests	Principal, Counselors, HS GT & Adv. Academic Advisor, Asst. Supt of Curriculum	High School Allotment		2009-2010 Ongoing	SAT and ACT Attendance, Test Scores
5. Strengthen student participation in the PSAT/NMSQT; increase student scores					
Encourage all students to take the PSAT/NMSQT	Principal, Counselors, HS GT & Adv. Academic Advisor, Teachers	Junior High & High School Counselors		2009-2010 Ongoing	PSAT/NMSQT Attendance, Test Scores

<b>Strategies</b>	<b>Persons Responsible</b>	<b>Resources</b>	<b>Formative Evaluations</b>	<b>Timelines</b>	<b>Summative Evaluations</b>
Provide summer preparation courses for students; provide Saturday preparation classes for students	Principal, Counselors, Teachers	Junior High & High School Counselors		2009-2010 Ongoing	PSAT/NMSQT Attendance, Test Scores
Establish a method to provide funding for students taking this test	Principal, Counselors, HS GT & Adv. Academic Advisor, Asst. Supt of Curriculum	High School Allotment		2009-2010 Ongoing	PSAT/NMSQT Attendance, Test Scores
6. Strengthen the dissemination of information concerning the Texas Recommended High School Program and the Distinguished Achievement Program; increase the number of students completing those diploma programs					
Communicate the importance and advantages of the different diploma programs to students and parents; use newsletters, web pages, conferences, and open forums	Principal, Counselors, HS GT & Adv. Academics Advisor, Teachers	Local Funds, Web Pages, Newsletters, Teachers	Personal Graduation Plans, Parent Notes, Student Handbooks, Course Catalogue	2009-2010 Ongoing	Parent Surveys, Documented Parent and Student Meetings
Guide students toward the Distinguished Achievement Program by providing options to meet the advanced measures required for that diploma	Principal, Counselors, HS GT & Adv. Academics Advisor, Teachers	Local Funds, Independent Study Courses, Dual Credit Courses, NASA Study Programs	Personal Graduation Plans, Parent Meetings, Teacher Meetings, Innovative Courses Researched and Evaluated	2009-2010 Ongoing	Documented Parent and Student Meetings, Increased Course Options for Students
Provide recognition for students who graduate under the Distinguished Achievement Program	Principal, Counselors	Local Funds, Awards Ceremony, Community Resources	Community Resources Secured, Awards Ceremony Implemented	2009-2010 Ongoing	Completed Awards Ceremony, Documented Parent and Student Meetings
Pursue scholarship opportunities for students successfully completing both the Recommended and Distinguished Achievement Programs	Counselors, HS GT & Adv. Academics Advisor	Local Funds, Community and University Resources	Counselor Logs, Teacher Logs, Scholarship Application Assistance Documentation	2009-2010 Ongoing	Documented Parent and Student Meetings, Increased Number of Graduates Completing the Programs

<b>Strategies</b>	<b>Persons Responsible</b>	<b>Resources</b>	<b>Formative Evaluations</b>	<b>Timelines</b>	<b>Summative Evaluations</b>
Develop a plan for meeting the state requirements in science and math that includes advanced courses	Asst. Supt. for Curriculum, Principal, HS GT & Adv. Academics Advisor, Department Chairs	Local Funds, HS Allotment, Consultants, Teachers	Course Catalog, Online Dual Credit Courses Offered, Independent Study Courses Offered, Concurrent College Enrollment Offered	2009-2010 Annually	Developed Plan, Increased Course Options for Students

## **Career Technology Education (CTE)**

### **Goal #2**

Students will acquire technology skills required for the 21<sup>st</sup> century.

### **Objectives**

- *Increase the number of students enrolled in CTE courses*
- *Increase the number of CTE courses offered*

<b>Strategies</b>	<b>Persons Responsible</b>	<b>Resources</b>	<b>Formative Evaluations</b>	<b>Timelines</b>	<b>Summative Evaluations</b>
1. Provide Career Awareness Programs for Students and Parents					
All 8 <sup>th</sup> graders tested for Careers Interests (At-Risk, Special Ed, LEP and GT)	Asst. Supt. for Curriculum, Principals, Counselors, At Risk Coordinator, Teachers	Counselors,	8 <sup>th</sup> Grade Career Interest Test	2009-2010 Ongoing	State and Federal Assessment Results
All students will complete four, six, or eight year plan	Asst. Supt. for Curriculum, Principals, Counselors, At Risk Coordinator, Teachers	Counselors	Individual Transition Plans	2009-2010 Ongoing	State and Federal Assessment Results
Provide information to all students and parents about college, other post-secondary career training, and financial aid opportunities	Asst. Supt. for Curriculum, Principals, Counselors, At Risk Coordinator, Teachers	Counselors, ACCD, Other Agencies		2009-2010 Ongoing	State and Federal Assessment Results
DCP, Family and Community Services, and CBI programs	Asst. Supt. for Curriculum, Principals, Counselors, At Risk Coordinator, Teachers			2009-2010 Ongoing	State and Federal Assessment Results
Encourage students to explore Career Center in Library and library webpage test/college database	Asst. Supt. for Curriculum, Principals, Counselors, At Risk Coordinator, Teachers	Library		2009-2010 Ongoing	State and Federal Assessment Results
Encourage students to access career information on the Internet	Asst. Supt. for Curriculum, Principals, Counselors, At Risk Coordinator, Teacher, Librarian	Counselors		2009-2010 Ongoing	State and Federal Assessment Results
Provide career-oriented certification programs	Asst. Supt. for Curriculum, Principals, Counselors, At Risk Coordinator, Teachers	Counselors, Other Agencies		2009-2010 Ongoing	State and Federal Assessment Results
Provide information to students concerning Career Cruising Internet based program	Principals, Counselors, At Risk Coordinator, Teachers, Librarian	Internet Program		2009-2010 Ongoing	State and Federal Assessment Results
2. Provide quality CTE program					
Increase number and types of CTE classes	Asst. Supt. of Curriculum, Principal, CTE Teachers		Certification		State and Federal Assessment Results, Portfolios
Increase the number of articulated Tech Prep Program agreements with the community colleges	Asst. Supt. of Curriculum, Principal, CTE Teachers	CTE Teachers			State and Federal Assessment Results, Portfolios

<b>Strategies</b>	<b>Persons Responsible</b>	<b>Resources</b>	<b>Formative Evaluations</b>	<b>Timelines</b>	<b>Summative Evaluations</b>
Increase the number of CTE students graduating under the Recommended or Distinguished Achievement high school graduation plan	Asst. Supt. of Curriculum, Principal, CTE Teachers, Counselor	Counselors, CTE Teachers, All Teachers			State and Federal Assessment Results, Portfolios
Provide professional development for CTE teachers in all programs to develop techniques and strategies to enhance academic achievement of CTE students	Asst. Supt. of Curriculum, Principal	Principal, CTE Funds			State and Federal Assessment Results
Provide information to parents and students about college and post-secondary training options	Asst. Supt. of Curriculum, Principal, CTE Teachers	CTE Teachers			State and Federal Assessment Results
Expand counseling programs to include more options for students pursuing non-traditional post-secondary education	Asst. Supt. of Curriculum, Principal, CTE Teachers, Counselors				State and Federal Assessment Results
Continue prospect of JROTC Unit, Floral Design Certification and increase the number of math and science CTE courses.	Asst. Supt. of Curriculum, Principal, AFROTC instructor, Floral Design teacher, math and science teachers, counselors	Jr. AFROTC TEA CTE Funds Local Funds	Application approved TEKS Coordinated Course Syllabus	Possible Implementation 2009-2010 (pending military funding)	Implementation Number of Students Taking & Passing Class
Explore a Health Occupation Course Strand	Asst. Supt. of Curriculum, Principal, CTE Teachers, Counselors	Principal, CTE Funds	Certification	Preliminary work 2008-2009	State and Federal Assessment Results
Implement a Culinary Arts Program	Asst. Supt. of Curriculum, Principal, CTE Teachers, Counselors	Principal, CTE Funds		2008-2010 (implementation if feasible)	State and Federal Assessment Results
Investigate offering a welding certification program.	Assistant Superintendent Principal Counselor	ACCD CTE Advisory Committee	Initial Plan Developed	Preliminary Work 2008-2009	Number of Students Seeking and Passing Certification
Investigate an articulation agreement with ACCD for Criminal Justice dual credit classes	Assistant Superintendent Principal Counselor	ACCD CTE Advisory Committee	Initial Plan Developed	Preliminary Work 2008-2009	Number of Students Who receive College Credit
<b>3. Strengthen School-to-Work Initiative</b>					
DCP Work Program	Principal	Teachers, CTE Funds, Counselors	Training Log, Student Projects, Course Grades	Annually, Semester, 9 Weeks, 3 Weeks	Increased Community Involvement, DCP Course Completion, Student Participants, Course Grade

## Core Academics

### Goal #3

By 2009-2010, the district and the high school campus will achieve one rating higher in the state accountability system as compared to the 2008 rating. By 2009-2010 the district and the high school campus will increase the number of Gold Performance Standards.

### Objectives

- *In all academic areas and all accountability population groups, the students will perform at the exemplary level in Reading/ELA, Social Studies, Math, and Science.*

### Goal #4

Ninety percent of all students, including all demographic groups, will graduate with a recommended or higher diploma from high school in four years or less.

### Objectives

- *Increase the four year completion rate to 100 percent in all student populations.*
- *Increase the four year completion rate to 100 percent with emphasis on the low SES population*

### Goal #5

All accountability population groups will meet or exceed standards for Adequate Yearly Progress (AYP) as required by *No Child Left Behind Act (NCLB)*.

### Objectives

- *In Reading/ELA and Math the campus's "All Students" and all accountability population groups will meet or exceed expectations as required by No Child Left Behind Act.*
- *At least 95% of the students will participate in TAKS or other state accountability testing.*
- *The Special Education population will meet the 3% total campus cap as determined by the No Child Left Behind Act.*
- *Recruit, retain and train qualified and highly effective personnel*

## **Goal #6**

Campus standards on all Performance Based Monitoring Analysis System [PBMAS] indicators will be equal or better than the state standard.

### **Objective**

- *Increase the number of special education students in the general curriculum with itinerant special education support.*
- *Increase the opportunities for integrated language interventions prior to referral to special education*
- *Increase implementation of positive behavior support for students receiving special education services.*
- *Increase the passing rate of students who are taking the TAKS and who are receiving special education services.*
- *Increase the number of LEP students who meet standards on all state accountability assessments.*

<b>Strategies</b>	<b>Persons Responsible</b>	<b>Resources</b>	<b>Formative Evaluations</b>	<b>Timelines</b>	<b>Summative Evaluations</b>
1. Strengthen all core and elective classes					
Disseminate all TAKS results (includes all special programs)	Principal, Asst. Supt. for Curriculum, Teachers	SCE, AEIS-It	Lesson Plans	2009-2010 Ongoing	State and Federal Assessment Results
Provide reading instructor and services for students meeting special education/ESL eligibility requirements	Principal, Asst. Supt. for Curriculum, Special Education Director	Fed. Spec. Ed Funds		2009-2010 Ongoing	State and Federal Assessment Results
Require reading assignments in all classes	Principal, Teachers		Lesson Plans, Scope & Sequence	2009-2010 Ongoing	State and Federal Assessment Results
Emphasize language arts skills (grammar, spelling, usage) in all classes	Principal, Teachers	WebCCat	Lesson Plans, Scope & Sequence	2009-2010 Ongoing	State and Federal Assessment Results
Propose requiring numeracy assignments in all classes	Principal, Teachers		Lesson Plans, Scope & Sequence	2009-2010	
Provide remedial reading classes	Principal, Asst. Supt. for Curriculum		Lesson Plans, Scope & Sequence	2008-2009 Ongoing	State and Federal Assessment Results
Provide small group tutoring after school and a summer program for those who must retake the TAKS or at-risk of failing.	Principal, Asst. Supt. for Curriculum, Teachers ELA Teachers	WebCCat, AEIS-It, Teacher recommendation	Lesson Plans	2009-2010 Ongoing	State and Federal Assessment Results
The library will provide programs (guest speakers and activities) to strengthen core & elective programs	Librarian	Guest Speakers	Lesson Plans, Scope & Sequence	2009-2010 Ongoing	State and Federal Assessment Results
Seawinn CM and Seawinn LP will be used to create lesson plans and provide vertical alignment of subject areas	Principal, Asst. Supt. for Curriculum, Teachers	Seawinn ARRA Funding	Lesson Plans, Scope & Sequence	2009-2010 Ongoing	State and Federal Assessment Results
Provide differentiated instruction	Principal, Special Education Director, Teachers		Lesson Plans	2009-2010 Ongoing	State and Federal Assessment Results
Continue the vertical/horizontal teaming at campus and district level	Principal, Asst. Supt. for Curriculum, Teachers		Scope & Sequence	2009-2010 Ongoing	State and Federal Assessment Results
Provided extended time instruction for students at risk for failure	Teachers			2009-2010 Ongoing	State and Federal Assessment Results
Continue the use of Best Practices in instruction	Best Practices Chair and Chairpersons Principal, Asst. Supt. for Curriculum	High School Allotment		2009-2010 Ongoing	State and Federal Assessment Results

<b>Strategies</b>	<b>Persons Responsible</b>	<b>Resources</b>	<b>Formative Evaluations</b>	<b>Timelines</b>	<b>Summative Evaluations</b>
Provide curriculum specific ongoing comprehensive professional development opportunities for teachers	Principal, Asst. Supt. for Curriculum	Local Title II ARRA High School Allotment		2009-2010 Ongoing	State and Federal Assessment Results
TAKS objectives will be reviewed daily in all classes	Principal, Teachers	WebCat	Lesson Plans, Scope & Sequence	2009-2010 Ongoing	State and Federal Assessment Results
Align IEP goals with TEKS	Teachers, Special Education Director, Principal			2009-2010 Ongoing	State and Federal Assessment Results
Consider innovative incentives for academic achievement on the TAKS	Principal, Asst. Supt. for Curriculum, Teachers			2009-2010 Ongoing	State and Federal Assessment Results
A summer program will be offered 2 weeks before the TAKS test for students who are not successful on the TAKS	Principal, Asst. Supt. for Curriculum, Teachers		Lesson Plans, Scope & Sequence	2009-2010 Ongoing	State and Federal Assessment Results
Double block Algebra 1 and Geometry/Math Models	Principal, Asst. Supt. for Curriculum, Teachers	Local HS Allotment	Lesson Plans, Scope & Sequence	2009-2010 Ongoing	State and Federal Assessment Results
Provide separate math lab class for students who are not successful or are at risk for the TAKS test	Principal, Asst. Supt. for Curriculum, Teachers		Lesson Plans, Scope & Sequence	2009-2010 Ongoing	State and Federal Assessment Results
Resource teachers will team teach with the core teachers.	Principal, Special Education Director, Teachers	Fed. Spec. Ed Funds		2009-2010 Ongoing	State and Federal Assessment Results
Provide science lab class for students who have are not successful or are at risk for the TAKS test	Principal, Asst. Supt. for Curriculum, Teachers	AEIS-It, WebCCat	Lesson Plans,	2009-2010 Ongoing	State and Federal Assessment Results
Periodic assessment of skills	Principal, Asst. Supt. for Curriculum, Teachers	AEIS-It, WebCCat	Departmental benchmarks	2009-2010 Ongoing	Departmental assessment results
Provide staff development in All core subjects for student success	Principal, Asst. Supt. for Curriculum	Local HS Allotment ARRA Title II	Lesson Plans, Scope & Sequence	2009-2010 Ongoing	State and Federal Assessment Results
Provide training in WebCCat for all teachers and AEIT-It	Asst. Supt. for Curriculum, Principals	WebCCat AEIS - It	Staff Development Sessions	2009-2010 Ongoing	State and Federal Assessment Results

<b>Strategies</b>	<b>Persons Responsible</b>	<b>Resources</b>	<b>Formative Evaluations</b>	<b>Timelines</b>	<b>Summative Evaluations</b>
Encourage teachers to seek ESL certification	Asst. Supt. for Curriculum, Principals		Staff Development Sessions	2009-2010 Ongoing	State and Federal Assessment Results
2. Provide a quality Special Education Program					
Provide inclusion classes with core and SE teachers	Principal, Director of Special Education, Asst. Supt. for Curriculum, Teachers	Title III Funds, Comp. Ed. Funds, Special Ed Funds		2009-2010 Ongoing	2009-2010 Ongoing
Differentiated instruction with itinerate support from Special Education Teachers	Principal, Director of Special Education, Teachers	Senate Bill 727 Training, Title III Funds, Comp. Ed. Funds, Special Ed Funds,		2009-2010 Ongoing	State and Federal Assessment Results
Provide staff development on TAKS A, TAKS M and TAKS ALT	Principal, Director of Special Education,	Senate Bill 727 Training, Title III Funds, Comp. Ed. Funds, Special Ed Funds		2009-2010 Ongoing	State and Federal Assessment Results
Implement district pre-referral interventions Response to Intervention	Principal, Director of Special Education,	Senate Bill 727 Training, Title III Funds, Comp. Ed. Funds, Special Ed Funds,		2009-2010 Ongoing	

<b>Strategies</b>	<b>Persons Responsible</b>	<b>Resources</b>	<b>Formative Evaluations</b>	<b>Timelines</b>	<b>Summative Evaluations</b>
3. Provide a quality ESL Program					
Identification of ESL students	Asst. Supt. of Curriculum, Principals, ESL Coordinator, At Risk Coordinator, Counselors, Teachers	ESL Teachers, Bilingual/ESL Funds, Region 20	RPTE, LAS, Pre LAS 2000, LAS Reading & Writing	Annually	LEP Exit Records, Proficiency Levels, LASO, State & Federal Assessment Results
Communication between ESL Coordinator, At Risk Coordinator, Teachers and Students	Asst. Supt. of Curriculum, Principals, ESL Coordinator, At Risk Coordinator, Counselors, Teachers	ESL Teachers		Weekly	LEP Exit Records, Proficiency Levels, LASO, State & Federal Assessment Results
Testing of ESL students	Asst. Supt. of Curriculum, Principals, ESL Coordinator, At Risk Coordinator, Counselors, Teachers	ESL Teacher, Bilingual/ESL Funds	RPTE, LAS, Pre LAS 2000, LAS Reading & Writing	Annually	LEP Exit Records, Proficiency Levels, LASO, State & Federal Assessment Results
Differentiated curriculum	Asst. Supt. of Curriculum, Principals, ESL Coordinator, At Risk Coordinator, Counselors, Teachers	ESL Teacher		2009-2010 Ongoing	Federal & State Assessment
Provide extended-time instruction and tutoring for students at risk for failure	ESL Coordinator, At Risk Coordinator, Principal, Teachers			2009-2010 Ongoing	Federal & State Assessment
Vertical/Horizontal teaming	Asst. Supt. of Curriculum, Principals, ESL Coordinator, At Risk Coordinator, Counselors, Teachers	ESL Teachers	Lesson Plans	2009-2010 Ongoing	Federal & State Assessment

<b>Strategies</b>	<b>Persons Responsible</b>	<b>Resources</b>	<b>Formative Evaluations</b>	<b>Timelines</b>	<b>Summative Evaluations</b>
Encourage teacher to seek ESL certification	Asst. Supt. of Curriculum, Principals, ESL Coordinator, At Risk Coordinator, Counselors, Teachers			2008-2009 Ongoing	State and Federal Assessment Results
ESL, At-Risk and Migrant Strategies	Asst. Supt. for Curriculum, Principals, Counselors, At Risk Coordinator, Teachers, Advanced Academics Advisor		Modification Sheets	2009-2010 Ongoing	State and Federal Assessment Results
4. Students will select and complete a well-balanced curriculum					
Parent Information Night for incoming freshmen [8 <sup>th</sup> grade parent night & 9 <sup>th</sup> grade parent night]	Asst. Supt. for Curriculum, Principals, Counselors, At Risk Coordinator, Teachers, Advanced Academics Advisor,	Counselors		2009-2010 Ongoing	State and Federal Assessment Results
Course description catalog	Asst. Supt. for Curriculum, Principals, Counselors, At Risk Coordinator, Teachers, Advanced Academics Advisor	Description of Courses	Master Schedules	2009-2010 Ongoing	State and Federal Assessment Results
Students automatically enrolled in recommended plan unless a special consideration is required	Asst. Supt. for Curriculum, Principals, Counselors, At Risk Coordinator, Teachers, Advanced Academics Advisor		Master Schedules	2009-2010 Ongoing	State and Federal Assessment Results
Credit by exam	Asst. Supt. for Curriculum, Principals, Counselors, At Risk Coordinator, Teachers, Advanced Academics Advisor			2009-2010 Ongoing	State and Federal Assessment Results
Pre-AP and AP courses and dual credit classes and online courses through St. Phillips	Asst. Supt. for Curriculum, Principals, Counselors, At Risk Coordinator, Teachers, Advanced Academics Advisor	Class Course Schedule	Master Schedules	2009-2010 Ongoing	State and Federal Assessment Results
CTE courses	Asst. Supt. for Curriculum, Principals, Counselors, At Risk Coordinator, Teachers, Advanced Academics Advisor	Class Course Schedule	Master Schedules	2009-2010 Ongoing	State and Federal Assessment Results

<b>Strategies</b>	<b>Persons Responsible</b>	<b>Resources</b>	<b>Formative Evaluations</b>	<b>Timelines</b>	<b>Summative Evaluations</b>
Texas Scholars Program	Asst. Supt. for Curriculum, Principals, Counselors, At Risk Coordinator, Teachers, Advanced Academics Advisor			2009-2010 Ongoing	
Students are made aware of program and/or curriculum choices	Asst. Supt. for Curriculum, Principals, Counselors, At Risk Coordinator, Teachers, Advanced Academics Advisor			2009-2010 Ongoing	
Awards Ceremonies: Senior Awards Night 9 <sup>th</sup> -11 <sup>th</sup> Awards Day	Asst. Supt. for Curriculum, Principals, Counselors, At Risk Coordinator, Teachers, Advanced Academics Advisor			Annually	
Honor Roll recognition	Asst. Supt. for Curriculum, Principals, Counselors, At Risk Coordinator, Teachers, Advanced Academics Advisor			9 Weeks	
<b>5. Recovery Programs</b>					
Nova Net	Counselors, Advanced Academics Advisor, Parents, Students, Principal	Nova Net Software & lab	Credit Status	2009-2010	Graduation/Completion Rate, 4Year Drop Out Rate
Summer School	Counselors, Advanced Academics Advisor, Parents, Students, Principal	LVISD & Other Districts	Credit Status	Spring, 2010	Graduation/Completion Rate, 4Year Drop Out Rate
Credit By Exam	Counselors, Advanced Academics Advisor, Parents, Students, Principal		Credit Status	Spring, 2010	Graduation/Completion Rate, 4-year Drop Out Rate
6. Provide staff development :	Asst. Supt. for Curriculum, Principal	Local Funds Title II and III Funds Comp. Ed. Funds Special Education Funds Region 20 Consultants	Staff Development Agendas, Sign Sheets, Evaluations, Walkthroughs, Lesson Plans	2009-2010 Ongoing	Performance on State and Federal [AYP] Assessments, PDAS

<b>Strategies</b>	<b>Persons Responsible</b>	<b>Resources</b>	<b>Formative Evaluations</b>	<b>Timelines</b>	<b>Summative Evaluations</b>
Differentiated Instruction	Asst. Supt. for Curriculum, Principal	Consultants	Staff Dev. Agendas, Sign Sheets, Evaluations, Walkthroughs, Lesson Plans	2009-2010 Ongoing	Performance on State and Federal [AYP] Assessments, PDAS
Positive Behavior Initiatives	Asst. Supt. for Curriculum, Principal	Consultants	Staff Development Agendas, Sign Sheets, Evaluations, Walkthroughs	2009-2010 Ongoing	Performance on State and Federal [AYP] Assessments, PDAS
ESL Certification Preparation Classes Inclusion Drug Awareness	Asst. Supt. for Curriculum, Principal	Region 20, Consultants	Staff Development Agendas, Sign Sheets	2009-2010 Ongoing	Performance on State and Federal [AYP] Assessments, PDAS
7. Intervention of students receiving specialized programming [i.e. Title, CTE, Spec. Ed...] who may be at risk for failure or need behavior reinforcement:					
Identify all students in specialized programming, who may be at risk and provide mentoring	Principal, Counselors, Special Education Director	Local Funds	Intervention List	2009-2010 Ongoing	Programs Implemented Based on Intervention Lists
Implement Pre-Referral Strategies for Special Education	Principal, Counselors, Special Education Director	Local Funds,	Intervention List	2009-2010 Ongoing	Programs Implemented Based on Intervention Lists
Mentoring	Principal, Counselor, Asst. Principals, Teachers			2009-2010 Ongoing	

## **Parent/Community Involvement**

### **Goal #7**

Increase parent and community involvement.

### **Objectives**

- *Increase the number of parent and community participants*

<b>Strategies</b>	<b>Persons Responsible</b>	<b>Resources</b>	<b>Formative Evaluations</b>	<b>Timelines</b>	<b>Summative Evaluations</b>
1. Involve parents and community members as partners in La Vernia High School					
Teacher/Parent conferences	Principal, Teachers, TEAMS	Sign-In Rosters	Conference log	As Scheduled	District Needs Assessment Survey, Conference Log
Teacher/Parent communication through the use of e-mails and phone calls	Principal, Teachers			As Needed	District Needs Assessment Survey, Conference Log
Junior-Senior Prom activities	Principal, Sponsors			Annually	
Counselor-Parent-Student meetings	Principal, Counselors, Teachers			As Scheduled	District Needs Assessment Survey, Conference Log
Booster clubs	Principal, Teachers	Booster Rosters		As Scheduled	
Student/Faculty/La Vernia News and Wilson County News collaboration	Principal, Teachers	Principal, Teachers	Published Articles	As Needed	
Campus Improvement Committee	Principal, Teachers	Principals, Teachers, Asst. Supt for Curriculum, Parents, Business & Community Members		Annually	District Needs Assessment Survey
Library open to community and parents	Principal, Librarian	Library Resources		Annually	Sign-In Sheet, District Needs Assessment Survey
Parent surveys over variety of educational issues	Principal			Annually	District Needs Assessment Survey
Invite parents and community to serve on committees designed to improve the education of all students	Principal				District Needs Assessment Survey Attendance
Parent access to GradeSpeed grades and attendance	Principal, Teachers	Teachers		Weekly	District Needs Assessment Survey
Involve parents in the high school Parent-Teacher Organization (PTO)	Principal				Attendance at meetings

## **Safe and Secure Schools**

### **Goal #8**

Provide a safe and orderly school climate, conducive to learning.

#### **Objectives**

- Encourage development of student's character and self-discipline through the discipline plan and character development programs.
- Teachers will continue to stress character development, attend Inservice programs on discipline and character development and implement strategies and skills in the classroom to encourage students to be effective leaders and learners.

<b>Strategies</b>	<b>Persons Responsible</b>	<b>Resources</b>	<b>Formative Evaluations</b>	<b>Timelines</b>	<b>Summative Evaluations</b>
1. Continuation of the current La Vernia High School discipline plan					
Referrals, detention, Short Term Alternative Center, AEP	Principals and Asst.- Principals	SCE Funds Local Funds	Short Term Alternative Center Report	Daily	SDFSC Annual, Evaluation Report, Discipline Referral Rate
Monitoring between passing periods, including tardy sweeps, and before and after school	Principals and Asst.- Principals Teachers	SCE Funds Local Funds		Daily	SDFSC Annual, Evaluation Report, Discipline Referral Rate
Monitoring during the lunch periods	2 lunch monitors and asst. principals				SDFSC Annual, Evaluation Report, Discipline Referral Rate
Security Cameras	Principals and Asst.- Principals	SCE Funds Local Funds		Daily	SDFSC Annual, Evaluation Report, Discipline Referral Rate
2. Develop a program for preventive discipline problems					
Maintain proactive policies and guidelines	Principals, Counselors, Teachers, Teams, Asst. Supt. for Curriculum	Principals, Counselors, Teachers, Discipline Committee, DAVE	Student Code of Conduct	Annually	Discipline Referral Rate
Develop strategies in classrooms to address all learning styles to maintain student interest	Principals, Counselors, Teachers, Teams, Asst. Supt. for Curriculum	Principals, Counselors, Teachers,	Staff development	Annually	Discipline Referral Rate
Implement district guidelines when dealing with outside agencies (Crisis Plan)	Principals, Counselors, Teachers, Teams, Asst. Supt. for Curriculum	Principals			Discipline Referral Rate
Implement strategies to prevent violent incidents	Principals, Counselors, Teachers, Teams, Asst. Supt. for Curriculum	Principals, Counselors, Teachers, Discipline Committee, DAVE		Daily	Discipline Referral Rate

<b>Strategies</b>	<b>Persons Responsible</b>	<b>Resources</b>	<b>Formative Evaluations</b>	<b>Timelines</b>	<b>Summative Evaluations</b>
Assist teachers in developing & maintaining uniform enforcement of rules & regulations. (Student Code of Conduct; classroom management plan, social contracts)	Principals, Counselors, Teachers, Teams, Asst. Supt. for Curriculum	Principals, Counselors		Daily	Discipline Referral Rate
Alert School Safety Hotline	Principals	Principals	Reports	Daily	
Drug dog		Principal, DAVE			Discipline Referral Rate
Fish Camp for incoming freshmen	Principal, Counselors, Teachers	Principal, Teachers, Counselors, High School Allotment	Camp Evaluations	Summer 2010	Discipline Referral Rate
Positive Behavior System	Principal, Asst. Supt. of Curriculum, Counselors, PBS Committee	Region 20	Student, Teachers, Parent Surveys	2009-2010	Discipline Referral Rate
Bridges Summer Program	Principal, Teachers	Principal, Counselors, Teachers	Pass/Failure Rate, Fewer Discipline Referrals		State & Federal Assessment Results, Few Discipline Referrals
Bus Safety Evacuation	Principal	Principal, Teachers, Bus Drivers		Annually	
Lockdown Drills Fire Drills	Principal	Principal	Practice results	Lockdown Drills (1 per semester) Fire Drills (monthly)	Timing and efficiency
Emergency Response/Crisis Plan.	Principal, Teachers, Asst. Supt. of Curriculum	Principals, Counselors, SCE Funds, Title IV Funds	Lockdown Practice Results	Annually	

## Technology Integration

### Goal #9

Increase the number of students using technology as a learning tool and then to demonstrate its use.

### Objective

- *All students will demonstrate problem solving through the use of technology and demonstrate proficiency outlined in the NCLB guidelines.*

<b>Strategies</b>	<b>Persons Responsible</b>	<b>Resources</b>	<b>Formative Evaluations</b>	<b>Timelines</b>	<b>Summative Evaluations</b>
1. Enhance technology use within the La Vernia High School through telecommunication systems (i.e., distance learning, and use of Internet)					
Utilize distance learning for student acceleration, remediation, and enrichment Dual Credit through St. Philips Nova Net	Principal, Teachers, Technology Director, Librarian	Technology Coordinator, Region 20, Technology Funds, Federal, State & Local Funds	Distance Learning Schedule, Lesson Plans	Annually, Weekly	Technology Integrated Curriculum, LOTI, STAR Chart, CUT Training Results
Continue technology integration into curriculum (Seawinn)	Teachers		Lesson Plans, Scope & Sequence	2009-2010 Ongoing	State and Federal Assessment Results
Integrate technology into classroom content areas and provide access for students to use computers, graphing calculators, digital projectors, Blue Tooth Mobile Presenter Tablets, Document Cameras etc. in core content areas (library, labs, classrooms) Ex: netbooks, thin clients	Principal, Teachers, Technology Director, Librarian	Technology Coordinator, Technology & Local Funds	Lesson Plans, Professional Development Opportunities	Weekly, Annually	Technology Curriculum, LOTI, STAR Chart. Teachers Demonstrating SBEC Proficiency, State & Federal Assessment Results
Require student work to be produced using technology and submitted via electronic and other means such as blogs	Principal, Teachers, Technology Director, Librarian	Technology Coordinator, Technology & Local Funds, Computer Hardware/Software	Lesson Plans,	Semester, Annually	Student Projects, State & Federal Assessment Results
Provide electronic surveys for student participation.	Principal, Teachers, Technology Director, Librarian	Technology Coordinator, Technology & Local Funds, Computer Hardware/Software	Multiple Surveys	Semester, Annually	Survey Results

<b>Strategies</b>	<b>Persons Responsible</b>	<b>Resources</b>	<b>Formative Evaluations</b>	<b>Timelines</b>	<b>Summative Evaluations</b>
Increase student and teacher use of Digital Knowledge Central and United Streaming Parent Portal of Seawinn Curriculum	Principal, Teachers, Technology Director, Librarian	Teachers, Technology Director, Librarian, Region20	Lesson Plans	2009-2010 Ongoing	Technology-Integrated Curriculum, Multimedia Projects/Presentations Teachers Demonstrating SBEC Proficiency, State & Federal Assessment Results
Integrate technology into CLC	Principal, Teachers	Region 5,, Federal, State & Local Funds			
Provide community and parent access to the Internet and Distance Learning through the Extended Hours High School Library Program	Principal, Librarian		Community Statistics	2009-2010 Ongoing	Community Statistics
Teacher web pages [assignments and resources] posted on the district web page	Principal, Teachers, Technology Director,	Technology Coordinator, Technology, Federal, State, & Local Funds		2009-2010 Ongoing	District Needs Assessment Survey

## **School Attendance**

### **Goal #10**

Student attendance will continue to exceed the 94% state standard for attendance.

#### **Objectives**

- *The student attendance rate will be maintained or improved as defined by the summer PEIMS submission.*
- *Improve student academic success to decrease the drop out rate.*

<b>Strategies</b>	<b>Persons Responsible</b>	<b>Resources</b>	<b>Formative Evaluations</b>	<b>Timelines</b>	<b>Summative Evaluations</b>
1. Provide early dropout intervention by following up on:					
Absenteeism	Principals, Counselors, Teams	Parent Conferences, Counselors, Teachers, Attendance Clerk, Nova Net	ADA Report	9 Weeks	Attendance Rate, Dropout Rate, Completion Rate
Teen pregnancies	Principals, Counselors, Teams	Parent Conferences, Counselors, Teachers, Attendance Clerk, Nova Net	ADA Report	9 Weeks	Attendance Rate, Dropout Rate, Completion Rate
Leavers	Principals, Counselors, Teams	Parent Conferences, Counselors, Teachers, Attendance Clerk, Nova Net	ADA Report	9 Weeks	Attendance Rate, Dropout Rate, Completion Rate
Develop individual academic goals	Principals, Counselors, Teams	Parent Conferences, Counselors, Teachers, Attendance Clerk, Nova Net	ADA Report	9 Weeks	Attendance Rate, Dropout Rate, Completion Rate

<b>Strategies</b>	<b>Persons Responsible</b>	<b>Resources</b>	<b>Formative Evaluations</b>	<b>Timelines</b>	<b>Summative Evaluations</b>
2. Provide opportunities for At-Risk students to access additional help					
Create smaller class size	Principal,	SCE Funds	Class Rosters	9 weeks, Semester	State & Federal Assessment Results, Attendance Rate, Dropout Rate, Alternative Assessments
Ensure coordination of related services	Principal, LVISD Special Ed Personnel,			9 weeks, Semester	State & Federal Assessment Results, Attendance Rate, Dropout Rate, Alternative Assessments
Tutoring provided for students with medical needs	Principal, Teachers				
3. Activities to encourage attendance					
Parent access to attendance and grades via the Internet	Principal, Teachers, Technology Coordinator, Attendance Clerk	Attendance Clerk	PEIMS, Excessive Absence Lists	Daily, 9 weeks, Semester, Yearly	Course Credit, Non-Renewal of License
Daily call on absentees	Attendance Clerk	Attendance Clerk		Daily	Course Credit, Non-Renewal of License
Semester exam exemptions (Juniors and Seniors)	Attendance Clerk	Attendance Clerk, Principal		Semester	Course Credit, Non-Renewal of License
Parent conferences for excessive absences	Principal	Attendance Clerk, Principal		Semester	Course Credit, Non-Renewal of License
TEA attendance form for drivers license withheld	Principal, Attendance Clerk	Attendance Clerk, Principal		Daily	Course Credit, Non-Renewal of License
Periodic drawings for prizes to encourage attendance.	Principal	Attendance Clerk, Principal		Semester	State & Federal Assessment Results, Attendance Rate, Dropout Rate,; Course Credit

# Glossary of Acronyms/Terms

**ADA** – Average Daily Attendance

**AEP**- Alternative Educational Placement

**AP** – Advanced Placement

**ARD** – Admission, Review, and Dismissal Committee

**ARI** – Accelerated Reading Initiative (K-3)

**AYP** – Adequate Yearly Progress

**CBI** – Community Based Instruction

**CEI** – Creative Education Institute

**CEU** – Continuing Education Units

**CKH** – Capturing Kids Hearts

**CLC** – Curriculum Leadership Cooperative

**CSBC** – Campus Site Base Committee

**CTE** – Career and Technology Education

**CUT** – Curriculum Using Technology

**DAVE** – Drug and Violence Education

**DCP** – Diversified Career Preparation

**ESL** – English as a Second Language

**GAP** – Guidance and Advisory Period

**G/T** – Gifted and Talented

**IEP** – Individualized Education Plan

**INOVA** - INOVA

**ITP** – Individualized Transition Plan

**LAS** – Language Assessment Scales

**LASO** – Language Assessment Scale-Oral

**LEP** – Limited English proficient

**NCLB** – No Child Left Behind Act

**PAWS** – Positive Actions Wins Success

**PEIMS** – Public Education Information Management System

**PBMAS** – Performance Based Monitoring Analysis System

**PRIDE** – Personal Responsibility in Daily Effort

**RPTE** – Reading Proficiency Test in English

**SBC** – Site-Based Committee

**SBEC** – State Board of Educator Certification

**SCE** – State Compensatory Education

**SIOP** – Sheltered Instruction Observation Protocol

**SDAA** – State Developed Alternative Assessment

**SDFSC** – Safe and Drug Free School

**STAR** – Standardized Test for Assessment of Reading

**TAKS** – Texas Assessment of Knowledge and Skills

**TAAS** – Texas Assessment of Academic Skills

**TASA** – Texas Association of School Administrators

**TEA** – Texas Education Agency

**TIF** – Telecommunications Infrastructure Fund

**Title II** – TPRI – Teacher and Principal Training and Recruiting Fund

**Title III** – Bilingual/ESL Funds

**Title IV** – SDFSC (Safe and Drug Free Schools and Communities)

**Title V** – Innovative Programs

**VAC** – Vocational Adjustment Class